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1 Introduction

In association with the Unit for Religion and Development Research (URDR) based at the Stellenbosch University, Distinctive Choice submitted a proposal in response to a call by the Eden District Municipality for suitably qualified service providers to conduct a comprehensive socio-economic survey of areas comprising the Eden District Municipality.

The need for a socio-economic survey developed from a need for recent information regarding all aspects of development to assist the District Council in providing strategic leadership within the framework of a new development trajectory. Since socio-economic datasets will form the statistical basis for all planning, it is important that the district, as well as local municipalities, has access to accurate, recent and relevant socio-economic baseline data.

Since the next national census is scheduled for only 2011 and Census 2001 data is now outdated, it was important for the Eden District Municipality to take the initiative to update the socio-economic datasets available for the district as a whole. This data will also form the basis for the service-delivery strategies of the District Municipality in the next IDP cycle.

The research area comprises the Eden District Municipality (see Figure 1 below), which in turn covers the following local municipalities (see Figure 2 below):

1. Kannaland
2. Hessequa
3. Mossel Bay
4. George
5. Oudtshoorn
6. DMA including Uniondale, Haarlem and Avontuur
7. Bitou
8. Knysna

Figure: Eden District Municipality

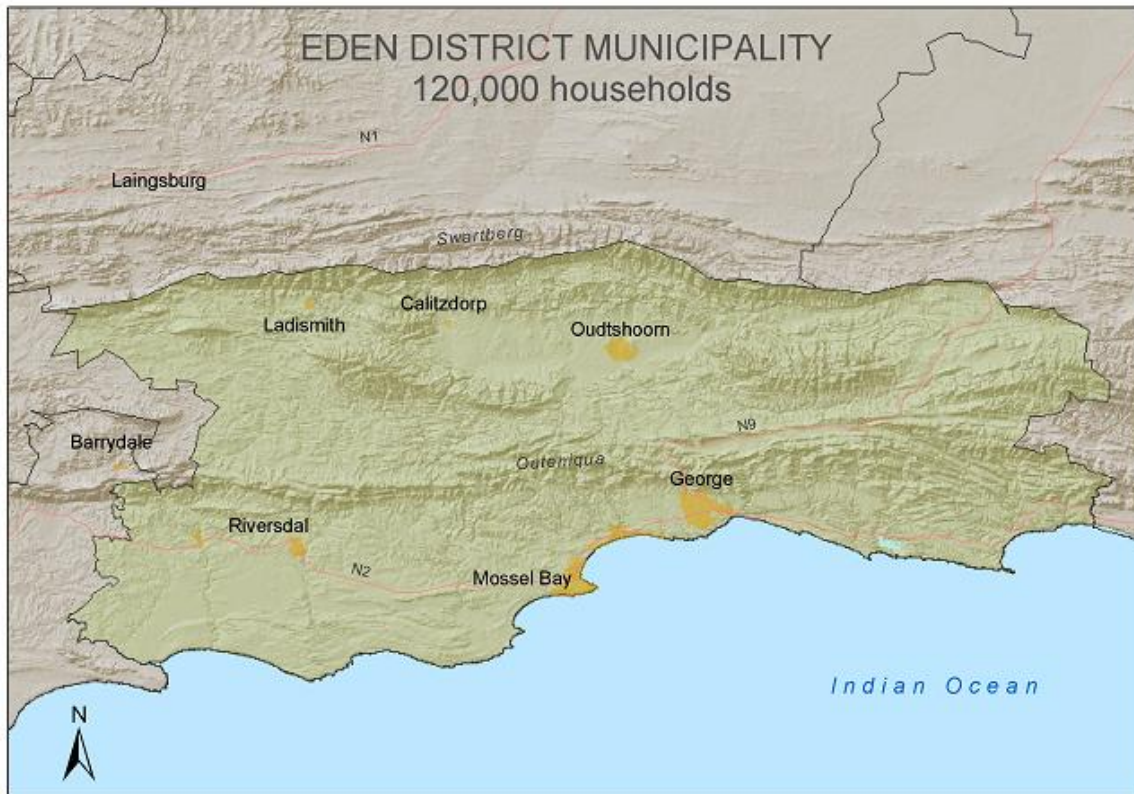
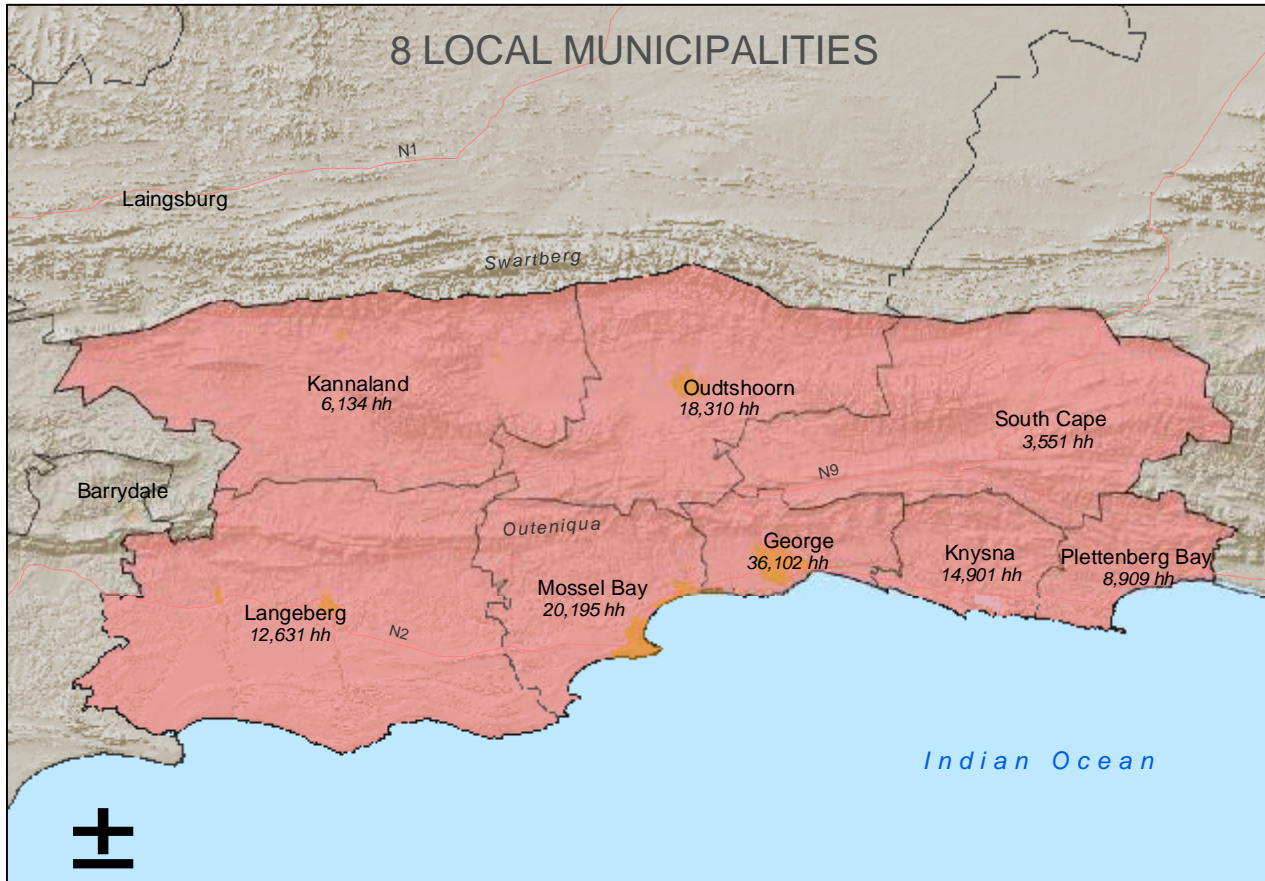


Figure: Eight local municipalities within Eden District Municipality



2 Methodology

2.1 Research design

The primary aim of the project was to compile a socio-economic profile for each ward within the Eden District Municipality by means of quantitative research methods. This quantitative data had to adhere to two fundamentals – the data must be comparable at ward level and it has to be GIS (Geographical Information Systems) compatible. In addition, the research team was requested to collect qualitative data on specific issues within each local municipality.

The quantitative approach comprised a structured questionnaire administered to the household head, or responsible adult part of the household. Conducting focus groups with specific target groups collected qualitative data, which representatives of the respective local municipalities had identified. The selection of these groups was informed of the specific need for in-depth information on different issues that the different local municipalities needed.

The specific objectives that needed to be realised in order to conclude the project were:

1. Conduct a survey:
 - a. develop the questionnaire;
 - b. establish what sample size in each ward is needed to make results from the questionnaire survey comparable at ward level;
 - c. train people who will:
 - i. be responsible for coordinating the fieldworkers and sample realisation (supervisors); and

- ii. be responsible for conducting face-to-face interviews with heads of households, or adult representatives of the households (fieldworkers);
 - d. ensure the quality of the data:
 - i. be responsible for the capturing of the data;
 - e. establish quality assurance procedures for the quantitative data:
 - i. by training;
 - ii. by logistical planning;
 - iii. by interviewing procedures;
 - iv. by checking the quality of each questionnaire.
- 2. Design a GIS compatible database:
 - a. by training people for data-capturing;
 - b. by providing a clean database;
 - c. by analysing data.
- 3. Conduct two focus group discussions in each of the eight local municipalities:
 - a. to decide on main topics for focus-group discussions;
 - b. to decide on a relevant method of recruiting persons who will participate in focus-group discussions;
 - c. then write reports on focus-group discussions.

2.2 Quantitative approach: Structured face-to-face interviews

2.2.1 Questionnaire development

The research team compiled the questionnaire for the Socio-economic Survey for the Eden District in consultation with the Eden District Municipality, the eight local municipalities in the Eden District, as well as inputs by representatives of Statistics South Africa and the Department of Social Development (PGWC) in the Western Cape Province.

As part of the conceptualisation and planning phase of the project the Eden District Municipality, in collaboration with the eight local municipalities, developed a framework that the research team had to follow in developing the questionnaire. This framework consisted of a number of items arranged within the following themes:

1. Social aspects
2. Domestic water supply
3. Sanitation
4. Waste water disposal
5. Refuse removal
6. Electricity supply
7. Housing.

In developing the first draft questionnaire the research team used the framework that the District Municipality had developed as the point of reference. The prescribed themes and items were conceptualised in terms of their different indicators and dimensions, and reorganised where

necessary. This resulted in a first draft questionnaire that reorganised, reformulated and included some items. This was necessary primarily for two reasons:

1. to ensure the quality of the data by controlling the reliability and validity of questionnaire items, and
2. to ensure the questionnaire's logical and natural flow. The latter is important for the control of the data's quality, as this element is consequential for ensuring an interview with an easy and conversational flow.

On Thursday 27 August 2006, the first draft questionnaire was sent to the District Municipality, which circulated it among the various local municipalities for their comments and recommendations.

After receiving and incorporating the recommendations, the questionnaire was tested. On Friday 4 August 2006, two fieldworkers were trained in Stellenbosch to assist with the testing of the questionnaire and, on Monday 7 August 2006, they submitted their reports and completed questionnaires. On the grounds of their observations and recommendations, final corrections and amendments were made to the questionnaire, after which it was submitted for translation into Afrikaans and isiXhosa.

During a Steering Committee meeting with the Eden District Municipality's project team, as well as representatives of Statistics South Africa and the Department of Social Development of the Western Cape Province (PGWC), the questionnaire was again discussed in depth. Subsequent to this meeting, final changes were made to the questionnaire based on this meeting's comments and recommendations. On 16 August 2006, the final versions of both the English/Afrikaans and English/isiXhosa questionnaires were then submitted for printing. (See Appendix A and B for final questionnaires.)

2.2.2 Sampling

Sampling is a method of obtaining information about a large group by examining a smaller, randomly chosen selection (the sample) of group members. If the sampling is conducted correctly, the results will be representative of the group as a whole.

In this survey, the sample was taken in a way that would ensure two things:

1. it should yield an accurate socio-economic profile of each ward of the eight B-municipalities that constitute the Eden District Municipality;
2. Secondly, the results from the various wards should be comparable.

In order for the results from the questionnaire survey to be comparable at ward level, the statistical representivity from each ward must be similar. The chosen statistical representivity is a confidence level of 95% and degrees of freedom not greater than 6%. It is important to note that the greater the population in a ward, the smaller the proportional sample is needed to yield the same representivity. In other words, speaking proportionally, one needs to interview more households in a ward comprising few households – compared to a ward with many households – to yield the same statistical representivity. (See Table below for the number of households to be interviewed in each ward.)

To calculate the number of questionnaires to be completed in a ward, one must know how many households are in the ward. By using GIS methods, the number of households in each ward was calculated. The 2006 municipal ward boundaries¹ were overlaid with the Enumerator Area (EA) boundaries of the 2001 census data. Attached as attribute data to the EA boundaries, was the

¹ Ward boundaries were downloaded from <http://www.demarcation.org.za/> on 7 August 2006.

number of households in each. The number of households in each EA was then proportionally assigned to the wards with which the EAs overlap.

However, knowledge of the number of households, which must be part of the questionnaire survey, is not the only requirement to ensure a representative sample. To ensure that not only households with the same profile would be targeted in the survey, the number of questionnaires to be conducted was assigned proportionally to the number of Black, White, Coloured and Indian households in the ward. The reason for choosing population groups as dependant variables is due to the South African history and its influence on the population's socio-economic development.

Table: Number of Questionnaires, fieldworkers and supervisors per municipality and wards

<u>Municipality</u>	<u>Ward ID</u>	<u>Main places in ward</u>	<u>Questionnaires</u>	<u>Fieldworkers</u>	<u>Supervisors</u>
Kannaland (WC041)	10401001	Zoar / Ladismith	274	3	
Kannaland (WC041)	10401002	Calitzdorp	259	3	
Kannaland (WC041)	10401003	Van Wyksdorp / Calitzdorp	272	3	
Kannaland (WC041)	10401004	Ladismith	217	2	
Kannaland (WC041)	10401005	Ladismith	288	3	1
Hessequa (WC042)	10402001	Melkhoutfontein	293	3	
Hessequa (WC042)	10402002	Albertinia	275	3	
Hessequa (WC042)	10402003	Jongensfontein / Stilbaai / Heidelberg	282	3	
Hessequa (WC042)	10402004	Slangrivier / Infanta	281	3	
Hessequa (WC042)	10402005	Heidelberg	277	3	
Hessequa (WC042)	10402006	Riversdale	282	3	
Hessequa (WC042)	10402007	Riversdale	289	3	
Hessequa (WC042)	10402008	Riversdale (town)	269	3	2
Mossel Bay (WC043)	10403001	Kwanonqaba	284	3	
Mossel Bay (WC043)	10403002	Kwanonqaba	289	3	
Mossel Bay (WC043)	10403003	Kwanonqaba	238	3	
Mossel Bay (WC043)	10403004	Groot Brak	282	3	
Mossel Bay (WC043)	10403005	Klein Brak / Rheeboek / Tergniet	294	3	
Mossel Bay (WC043)	10403006	Mossel Bay town	285	3	
Mossel Bay (WC043)	10403007	Boggomsbaai / Herbertsdale	296	3	
Mossel Bay (WC043)	10403008	Mossel Bay town	291	3	
Mossel Bay (WC043)	10403009	D'Almeida / Fairview	282	3	
Mossel Bay (WC043)	10403010	Hartenbos / Mossel Bay	287	3	
Mossel Bay (WC043)	10403011	Danabaai	273	3	
Mossel Bay (WC043)	10403012	JCC Camp	287	3	3
George (WC044)	10404001	Blanco	275	3	
George (WC044)	10404002	George Bo-Dorp	291	3	
George (WC044)	10404003	Heather Park	296	3	
George (WC044)	10404004	Wilderness / Hoekwil	307	3	
George (WC044)	10404005	Lavalia	283	3	
George (WC044)	10404006	Rosemore	269	3	
George (WC044)	10404007	Ballotsview	276	3	
George (WC044)	10404008	Parkdene / Ballotsview	271	3	
George (WC044)	10404009	Thembaletu	280	3	
George (WC044)	10404010	Thembaletu	268	3	
George (WC044)	10404011	Thembaletu	284	3	
George (WC044)	10404012	Thembaletu	304	3	
George (WC044)	10404013	Thembaletu	280	3	
George (WC044)	10404014	Sea View / Nu Dawn / Thembaletu	293	3	
George (WC044)	10404015	Pacaltsdorp	283	3	

George (WC044)	10404016	Blanco / Heroldsbaai	304	3	
George (WC044)	10404017	Conville	262	3	
George (WC044)	10404018	Loerie Park / Denver Park	303	3	
George (WC044)	10404019	George Midde-Dorp	301	3	
George (WC044)	10404020	Lawaaikamp	257	3	4
Oudtshoorn (WC045)	10405001	Oudtshoorn	293	3	
Oudtshoorn (WC045)	10405002	Oudtshoorn	292	3	
Oudtshoorn (WC045)	10405003	Wesbank	289	3	
Oudtshoorn (WC045)	10405004	Oudtshoorn	290	3	
Oudtshoorn (WC045)	10405005	Bridgeton	263	3	
Oudtshoorn (WC045)	10405006	Oudtshoorn	274	3	
Oudtshoorn (WC045)	10405007	Bridgeton	257	3	
Oudtshoorn (WC045)	10405008	Bongoletu	283	3	
Oudtshoorn (WC045)	10405009	Oudtshoorn	282	3	
Oudtshoorn (WC045)	10405010	Dyselsdorp	269	3	
Oudtshoorn (WC045)	10405011	De Rust	275	3	
Oudtshoorn (WC045)	10405012	Dyselsdorp	272	3	2
Bitou (WC047)	10407001	Wittedrift / Keurboomstrand / Kurland	290	3	
Bitou (WC047)	10407002	Plettenbergbaai	277	3	
Bitou (WC047)	10407003	New Horizon	279	3	
Bitou (WC047)	10407004	Plettenbergbaai / Krantzhoek	275	3	
Bitou (WC047)	10407005	Noetzie	281	3	
Bitou (WC047)	10407006	Kwanokhutula	266	3	1
Knysna (WC048)	10408001	Sedgefield	284	3	
Knysna (WC048)	10408002	Rheenendal / Buffelsbaai	282	3	
Knysna (WC048)	10408003	Knysna	308	3	
Knysna (WC048)	10408004	Wit Lokasie / Flenters / Rhobololo / Xolweni	281	3	
Knysna (WC048)	10408005	Knysna	295	3	
Knysna (WC048)	10408006	Hornlee	288	3	
Knysna (WC048)	10408007	Nekkies / Dam se Bos	279	3	
Knysna (WC048)	10408008	Bongani / Ou Plaas / Concordia	286	3	2
Eden DMA	10409000	Uniondale / Haarlem	400	4	1
TOTAL			20 343		

2.2.3 Training

The following four training events were scheduled to address the different needs in the project:

1. The training of supervisors (16-17 August and 21-25 August)
2. The training of fieldworkers (21-25 August)
3. The training of quality assurors (21-25 August)
4. The training of data capturers (4-5 September).

Supervisor training

On 16-17 August 2006, 16 supervisors, recruited from Eden District Municipality, were trained in George. The Unit for Religion and Development Research (URDR), Stellenbosch University, an associate of Distinctive Choice, mostly planned and conducted this training. The supervisors also had to attend the training of the fieldworkers as explained below.

The presenters of the training were: Dr Johannes Erasmus, Mr Neville Naidoo, Ms Ilse Eigelaar-Meets and Mr Gerbrand Mans.

Fieldworker training

The training of the fieldworkers, scheduled for the week of 21-25 August, took place at the Eagle's Nest Church in Pacaltsdorp. From different areas of the Eden District Municipal area, 236 fieldworkers were recruited in which they conducted approximately 90 interviews following their training.

The Unit for Religion and Development Research (URDR), Stellenbosch University, an accredited service provider with SETAS, presented this training that is accredited at NQF 5 level.

Training of the Quality Assurors

The training of 16 quality assurors, also recruited from the Eden District Municipality, was scheduled to happen simultaneously with the training of the fieldworkers, i.e. 21-25 August 2006. The content of their training was similar to that of the fieldworkers.

Training of Data Capturers

Training of the data capturers was scheduled for 4-5 September 2006, the first two days during the second week of the fieldwork. Data-capturing commenced immediately after the training.

2.2.4 The quality of data

The research team put in place a number of controls to guarantee the quality of the data that further enhances representivity. First, different training sessions, as explained above. Fieldworkers were trained to deal with each question and, as part of their training, they had to complete two "mock" interviews with community members. The research team evaluated each of these interviews and discussed problems with the fieldworkers in one of the training sessions.

In addition to the training presented to the whole fieldwork team, supervisors were required to attend and complete an additional two-day training prior to the training of the fieldworkers. During this two-day training session, supervisors were trained specifically on the questionnaire's content, as well on as the logistical plan for the survey.

The second control was the design of a detailed logistical plan that comprised the following:

1. the exact number of questionnaires to be completed for each fieldworker on each day;
2. the respondents' population distribution (household heads or responsible adult part of the household);
3. the exact distribution of questionnaires to be conducted in urban and rural areas respectively.

To minimize confusion about the area in which fieldworkers should work, they were assigned to a specific ward in which they would work for the duration of the survey. (See Table below for an example of the detailed logistical plan for each day.)

Approximately 15 fieldworkers were assigned to a supervisor who ensured that his/her team worked in the correct ward and presented the right number of questionnaires every day. However, a supervisor did work in more than one ward, as he/she was responsible for fieldworkers within a specific area. Furthermore, four coordinators were appointed to manage the process via the supervisors. Daily reports were handed to the coordinators to enable the management team to intervene if necessary.

Table: Logistical plan: Example of Bitou municipality

BITOU																		
	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Day 11	Day 12	Day 13	Day 14	Day 15	Day 16	Day 17	Day 18
07001	5 5 5	5 5 5	5 5 5	5 5 5	5 5 5	5 5 5	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	8 8 8	7 7 7	7 7 7			
	Driver1						Supervisor 1											
07002	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	5 4 4	4 5 4				
	Supervisor 1						Driver1											
07003	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7				
	Supervisor 1						Supervisor 1											
07004	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	4 4 4	4 4 4	7 7 7				
	Supervisor 1						Driver1						Supervisor 1					
07005	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	5 5 5	5 5 5	5 5 5	5 5 5	5 5 5	7 7 7	7 7 7	7 7 7	7 7 7			
	Supervisor 1						Driver1						Supervisor 1					
07006	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	7 7 7	5 5 5					
	Supervisor 1						Supervisor 1											

Key

Urban areas

Rural areas / Farms

The fieldwork was conducted during the period, 28 August 2006 to 22 September 2006. Approximately 236 fieldworkers were recruited from the eight local municipal areas and, where possible, from the wards in which they would conduct their interviews. This was done to minimize logistical complications by limiting the movements of fieldworkers during the fieldwork period.

The third control was matching, as far as possible, the respondents' preferred language to that of the fieldworker to ensure the quality of responses, but also the quality of data that the fieldworker had captured.

Fourthly, all questionnaires were thoroughly checked: firstly by the supervisors, and secondly by groups of dedicated quality assurers in Riversdale, George, Oudtshoorn and Knysna. The quality assurers examined each questionnaire and checked for inconsistencies. Only then, they were signed and noted as completed questionnaires.

Lastly, for each team a supervisor was appointed, who had primarily four responsibilities:

1. to ensure that the fieldworkers followed the correct research procedures in conducting the fieldwork for which they were trained;
2. to ensure the safety of each team member by moving physically with the team in the respective areas (this was done in conjunction with additional appointed drivers, especially in the rural areas);
3. to transport the fieldworkers from one place to the next (again, together with the drivers); and
4. to check each questionnaire and ensure that no question had been overlooked.

In case of errors in the questionnaires, fieldworkers had to correct these before departing the next day and, where questions were skipped, they had to return to the interviewed household/s to complete the questionnaire/s.

2.3 Developing a GIS compatible database

One of the prerequisites of the research brief was that the dataset from the quantitative research had to be GIS compatible. The research was conducted in such a way that enables comparison of the data with confidence at ward level; in other words, that the statistical representivity is the same for each ward – 95% confidence level, and degrees of freedom not greater than 6%.

Microsoft Access was used to develop a geo-database. Each entity in the database received a code. These codes are related to the geographical areas from which the data originated – which, in this study, are the wards in the Eden District Municipality. In other words, the ward numbers link the data in the geo-database to the geographical data representing the ward boundaries when working in a GIS environment. This allows for the production of maps showing the spatial results of the study.

In order to capture the quantitative data, 25 data capturers were trained. The database was designed so that it prohibited data capturers from inserting values outside the range that represents the answers in the questionnaire from which the respondents could choose. For example, on the gender question, the answer is “male” or “female” and the codes are “1” or “2”. The data capturer was allowed to enter only “1” or “2” in the field representing gender by the database. This ensured quality, consistency and the “cleanliness” of the database. Cleanliness means that there are no values in the database that do not represent the possible answers to a particular question.

Finally, the data was analysed using statistical procedures in the database and portrayed in either tables or maps produced by means of GIS procedures.

2.4 Qualitative approach: Focus groups

As stated above, two focus groups were conducted in each of the eight local municipalities. The local municipality (specifically, the IDP manager) was able to choose the specific group with whom the focus group was to be conducted depending on their respective priorities.

The primary aim of these focus groups was to collect additional in-depth data that fell beyond the focus of the questionnaire. As mentioned above, representatives of the different local municipalities specified the focus of this additional information.

2.4.1 Methodology

As mentioned above, each municipality indicated the specific focus that the focus groups had to conduct in their respective areas. Each of the IDP managers were contacted, the purpose of the focus groups explained, and their assistance requested in providing the venue and mobilising the people for the focus groups.

The focus groups were conducted during the week of 2-5 October 2006 except for Kannaland and Mossel Bay, which were done on 10 October 2006. In conducting the focus groups, one of the research team members facilitated the process, all of which was recorded on tape and transcribed subsequently to facilitate analysis. For all focus groups the number of discussants present varied between six and fifteen.

See Table below for the specific choices for the focus groups selected by the different municipalities and the dates on which these focus groups were conducted. All but the Knysna municipality requested two focus-group discussions, as they wanted the research team to use the IDP forum as the focus-group discussants.

Table: Municipality, choice of focus groups and date

Municipality	Choice 1	Choice 2	Date
Kannaland	Youth	Farm workers	10-Oct
Hessequa	Farm workers: Riversdale North	Youth: Albertinia	02-Oct
George	Youth: Thembalethu	Youth: Parkdene	02-Oct

Oudsthoorn	Farm workers	Youth	03-Oct
Mossel Bay	Area: Kwanonqaba	Area: D'Almeida	10-Oct
DMA	Youth	Gender	03-Oct
Knysna	IDP Forum members		04-Oct
Bitou	Farm workers	Youth: Kwanthula	04-Oct

Regarding the themes, all focus groups were facilitated according to the following themes:

Focus group themes: Geographical areas

1. What would you say are the most common challenges people face in your community?
 - a. How do these affect your/their daily lives – practical examples?
2. What services or facilities do people in your neighbourhood need?
 - a. Why?
3. How can the challenges of No. 1 be addressed?

Focus group themes: Farm workers

1. What would you say are the most common challenges that you see for people, like yourselves, on the farm?
 - a. How do these affect your/their daily lives – practical examples?
2. What services or facilities do people, like yourselves, need?
 - b. Why?
3. How can the challenges of No. 1 be addressed?

Focus group themes: Youth

1. What would you say are the most common challenges that you see for young people, like yourselves?
 - a. How do these affect your/their daily lives – practical examples?
2. What services or facilities do people, like yourselves, need?
 - b. Why?
3. How can the challenges of No. 1 be addressed?

Focus group themes: Gender

1. What would you say are the most common challenges that you see for people, like yourselves?
 - a. How do these affect your/their daily lives – practical examples?
2. What services or facilities do people, like yourselves, need?
 - a. Why?
3. How can the challenges of No. 1 be addressed?

3 Research findings

Three sets of results will be provided in this report:

1. Results from the questionnaire in **municipalities** (Tables 1a-44a for each municipality). This set of tables provides the results of each consecutive question, but the municipality

is taken as point of departure. These tables will enable each municipality to work with their own results as a separate document.

2. Selected **maps** for each of the **municipalities**:

- i. Map(s) of orientation (Figure 1a).
- ii. Percentage of Xhosa speaking people in each ward (Figure 2a).
- iii. Percentage of unemployed people (16 years and older) in each ward (Figure 3a).
- iv. Percentage of people who receive child-support grants in each ward (Figure 4a).
- v. Percentage of informal houses in each ward (Figure 5a).
- vi. Percentage of households that use electricity as energy source for cooking (Figure 6a).

3. **Focus-group reports** in municipalities. Each municipality had two focus groups. The transcriptions are available in Appendix C. Summaries and recommendations are given per municipality.

Before discussing the research findings, it is important to note the following. In order to obtain a sample from each ward - which allows the results to be comparable across wards – a sample with the same statistical representivity was taken from each ward. However, this causes a variation in the proportion of the sample to the total population across different wards, depending on the size of the population - the bigger the population, the smaller the proportional sample needed to arrive at the same statistical representivity. This implies that the results for different wards cannot be simply aggregated to arrive at a total for a municipality. The reason being: the smaller wards with a proportionally bigger sample will weigh too much when aggregated with the other, which will result in a skewed total.

In order to arrive at a statistically sound total for the municipalities, the same sample proportional to the total population in each ward was randomly selected from the database containing the ward-based data. A second database containing this data was created and used to derive the totals for each municipality. Accordingly, the N-values for the municipalities in the tables to follow will be less than the aggregated amounts of the wards that comprise the municipality.

4. Results

4.1 Tables: Hessequa municipality

Hessequa Table 1A: Gender (All individuals)

Hessequa	Male	Female	N/A	Total	N
10402001	47.30%	52.70%	0.00%	100.00%	888
10402002	44.83%	55.17%	0.00%	100.00%	870
10402003	50.12%	49.88%	0.00%	100.00%	822
10402004	47.21%	52.79%	0.00%	100.00%	1 057
10402005	46.99%	53.01%	0.00%	100.00%	1 045
10402006	45.87%	54.13%	0.00%	100.00%	1 018
10402007	48.86%	51.14%	0.00%	100.00%	1 007
10402008	45.80%	54.20%	0.00%	100.00%	987
Total	47.13%	52.87%	0.00%	100.00%	4 460

Hessequa Table 2A: Age groups (All individuals)

Hessequa	0-4	5-9	10-14	15-19	20-24	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60-64	65-69	70+	Refused	Don't know	N
10402001	3.38%	6.31%	6.76%	5.86%	6.64%	4.62%	5.97%	6.19%	7.21%	6.08%	4.39%	4.73%	10.25%	8.22%	11.26%	0.34%	1.80%	888
10402002	7.01%	7.36%	7.70%	8.28%	7.24%	4.48%	5.75%	8.85%	7.36%	5.63%	5.29%	5.06%	5.63%	4.83%	7.13%	0.46%	1.95%	870
10402003	7.54%	8.03%	7.91%	5.84%	4.99%	7.42%	6.81%	6.08%	7.79%	4.99%	4.01%	3.53%	5.84%	8.88%	9.49%	0.12%	0.73%	822
10402004	9.65%	10.12%	11.35%	8.51%	7.85%	6.24%	6.24%	7.10%	6.15%	5.20%	5.68%	3.88%	3.31%	3.60%	3.60%	0.28%	1.23%	1 057
10402005	8.42%	7.75%	9.86%	7.66%	7.75%	5.17%	4.88%	8.71%	7.08%	5.55%	7.37%	3.83%	4.78%	5.65%	4.98%	0.29%	0.29%	1 045
10402006	6.78%	8.84%	8.55%	11.20%	9.53%	4.42%	4.52%	7.27%	7.86%	9.23%	6.19%	4.32%	3.34%	2.46%	5.01%	0.00%	0.49%	1 018
10402007	8.44%	6.75%	7.35%	9.33%	7.05%	5.56%	3.77%	6.75%	6.06%	7.35%	7.65%	4.37%	4.57%	4.57%	8.54%	1.79%	0.10%	1 007
10402008	9.22%	11.04%	8.51%	8.61%	7.70%	6.59%	5.37%	7.09%	6.08%	7.19%	5.78%	4.15%	3.04%	3.24%	5.67%	0.10%	0.61%	987
Total	7.49%	7.76%	8.50%	8.05%	7.76%	5.43%	5.54%	7.42%	7.51%	6.21%	5.56%	4.30%	5.27%	5.43%	6.93%	0.29%	0.56%	4 460

Hessequa Table 3A: Population group (All individuals)

Hessequa	Black	Coloured	Asian	White	Other	Total	N
10402001	2.70%	58.56%	0.00%	38.51%	0.23%	100.00%	888
10402002	7.59%	71.61%	0.00%	19.43%	1.38%	100.00%	870
10402003	3.04%	50.24%	0.36%	46.35%	0.00%	100.00%	822
10402004	0.95%	93.09%	0.00%	5.58%	0.38%	100.00%	1 057
10402005	8.61%	69.76%	0.00%	20.86%	0.77%	100.00%	1 045
10402006	3.34%	89.78%	0.00%	6.88%	0.00%	100.00%	1 018
10402007	1.29%	51.74%	0.00%	46.57%	0.40%	100.00%	1 007
10402008	9.12%	89.87%	0.00%	0.91%	0.10%	100.00%	987
Total	4.44%	71.43%	0.07%	23.61%	0.45%	100.00%	4 460

Hessequa Table 4A: Language (All individuals)

Hessequa	Afrikaans	IsiXhosa	English	IsiZulu	IsiNdebele	Sepedi	Sesotho	Setswana	Siswati	Tshivenda	Xitsonga	N/A	Total	N
10402001	95.38%	0.45%	4.05%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.11%	100.00%	888
10402002	97.82%	0.46%	0.34%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.23%	1.15%	100.00%	870
10402003	88.93%	1.34%	9.37%	0.36%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	822
10402004	98.20%	0.28%	1.04%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.47%	100.00%	1 057
10402005	91.10%	4.69%	2.78%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	1.44%	100.00%	1 045
10402006	97.15%	0.79%	1.96%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.10%	0.00%	0.00%	100.00%	1 018
10402007	96.13%	0.10%	2.88%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.89%	100.00%	1 007
10402008	91.39%	7.40%	0.10%	0.10%	0.00%	0.10%	0.61%	0.00%	0.00%	0.00%	0.10%	0.20%	100.00%	987
Total	94.91%	1.75%	2.76%	0.00%	0.00%	0.02%	0.00%	0.00%	0.00%	0.02%	0.04%	0.49%	100.00%	4 460

Hessequa Table 5A: Educational institution currently attending (Individuals from 5 to 25 years old)

Hessequa	None	Pre-school	Primary school	Secondary school	Tertiary institution	Adult education	N/A	Total	N
10402001	42.45%	3.67%	36.33%	15.51%	0.41%	0.00%	1.63%	100.00%	245
10402002	42.24%	2.89%	38.99%	14.80%	1.08%	0.00%	0.00%	100.00%	277
10402003	41.13%	3.46%	44.59%	9.52%	0.00%	0.00%	1.30%	100.00%	231
10402004	37.14%	6.80%	41.99%	11.41%	0.24%	0.00%	2.43%	100.00%	412
10402005	40.50%	4.47%	39.11%	15.08%	0.28%	0.00%	0.56%	100.00%	358
10402006	39.04%	4.79%	32.49%	22.92%	0.50%	0.00%	0.25%	100.00%	397
10402007	41.14%	4.75%	29.75%	22.47%	0.32%	0.00%	1.58%	100.00%	316
10402008	36.34%	5.19%	39.89%	17.49%	0.27%	0.00%	0.82%	100.00%	366
Total	41.28%	4.24%	36.90%	15.82%	0.40%	0.00%	1.35%	100.00%	1 485

Hessequa Table 6A: Reason why the person is not in school (Individuals from 5 to 25 years old)

Hessequa	Pre-school child	Completed school Working	Completed school Looking for a job	Not completed school Working	Not completed school Looking for a job	School too far	No money	Pregnancy	Failed exams	Got married	Family commitment	Illness	N
10402001	8.11%	23.42%	9.01%	50.45%	6.31%	0.00%	0.90%	0.90%	0.00%	0.90%	0.00%	0.00%	111
10402002	6.78%	20.34%	6.78%	32.20%	24.58%	1.69%	0.85%	1.69%	0.00%	0.00%	1.69%	1.69%	118
10402003	13.13%	10.10%	7.07%	36.36%	9.09%	0.00%	18.18%	0.00%	2.02%	0.00%	1.01%	3.03%	99
10402004	17.24%	4.60%	4.60%	33.33%	33.33%	0.00%	0.57%	1.15%	0.00%	0.00%	3.45%	1.72%	174
10402005	13.42%	13.42%	8.72%	21.48%	29.53%	1.34%	6.04%	2.01%	0.67%	0.67%	0.00%	2.01%	149
10402006	8.13%	14.38%	10.63%	31.25%	17.50%	1.88%	6.88%	5.00%	1.25%	0.00%	3.13%	0.00%	160
10402007	9.77%	15.79%	13.53%	18.80%	6.77%	0.75%	34.59%	0.00%	0.00%	0.00%	0.00%	0.00%	133
10402008	6.92%	13.85%	10.77%	18.46%	15.38%	0.00%	29.23%	0.77%	1.54%	0.00%	1.54%	1.54%	130
Total	11.57%	12.65%	8.02%	30.86%	17.13%	1.08%	13.12%	1.70%	0.31%	0.31%	2.01%	1.23%	648

Hessequa Table 7A: Highest educational level (Individuals older than 18)

Hessequa	No school	Gr 0	Gr 1 – 7	Gr 8-11	Gr 12	Certificate No Matric	Diploma No Matric	Certificate With Matric	Diploma With Matric	Technikon degree	University degree	Adult education	Other	Don't know	N/A	N
10402001	3.07%	1.90%	19.59%	28.80%	27.63%	0.00%	0.29%	2.34%	4.09%	1.17%	8.63%	0.29%	0.15%	0.88%	1.17%	684
10402002	9.03%	4.68%	23.24%	35.62%	18.39%	0.00%	0.17%	0.67%	0.50%	0.67%	1.00%	0.00%	0.00%	2.01%	4.01%	598
10402003	3.44%	0.52%	24.40%	14.60%	27.84%	0.17%	0.00%	5.50%	4.81%	4.64%	11.17%	0.34%	0.00%	1.37%	1.20%	582
10402004	3.71%	0.00%	51.93%	25.50%	13.14%	0.15%	0.15%	0.62%	0.77%	0.00%	0.15%	0.00%	0.00%	1.55%	2.32%	647
10402005	7.39%	0.28%	30.68%	31.96%	16.76%	0.99%	0.28%	3.27%	4.12%	0.00%	1.56%	0.00%	0.28%	1.85%	0.57%	704
10402006	9.05%	0.58%	35.04%	33.58%	14.74%	0.00%	0.29%	1.90%	2.19%	0.00%	0.58%	0.00%	0.15%	1.61%	0.29%	685
10402007	7.21%	0.74%	25.44%	21.03%	26.03%	0.29%	0.44%	5.29%	1.76%	2.06%	7.35%	0.15%	0.00%	0.29%	1.91%	680
10402008	9.12%	0.64%	42.24%	33.44%	12.48%	0.00%	0.00%	0.00%	0.00%	0.16%	0.16%	0.00%	0.00%	1.60%	0.16%	625
Total	6.00%	1.01%	31.39%	28.30%	19.80%	0.19%	0.23%	2.27%	2.47%	1.20%	4.09%	0.10%	0.10%	1.40%	1.46%	3 081

Hessequa Table 8A: Employment status (Individuals older than 15)

Hessequa	Paid employee	Self-employed	Employer	Unemployed	N/A	Total	N
10402001	39.55%	5.29%	1.53%	51.81%	1.81%	100.00%	718
10402002	37.79%	1.71%	0.00%	57.23%	3.27%	100.00%	643
10402003	38.40%	4.90%	0.00%	54.58%	2.12%	100.00%	612
10402004	31.90%	2.59%	0.29%	63.51%	1.72%	100.00%	696
10402005	29.62%	3.35%	0.13%	63.54%	3.35%	100.00%	746
10402006	44.55%	1.35%	1.08%	49.26%	3.77%	100.00%	743
10402007	46.12%	4.08%	0.27%	44.90%	4.63%	100.00%	735
10402008	31.10%	0.60%	0.00%	65.92%	2.38%	100.00%	672
Total	37.83%	2.92%	0.43%	55.72%	3.10%	100.00%	3 288

Hessequa Table 9A: Sector in which person is employed (All employed individuals)

Hessequa	Formal sector	Informal sector	Work for private person	N/A	Total	N
10402001	33.63%	11.40%	53.22%	1.75%	100.00%	342
10402002	72.49%	18.59%	6.32%	2.60%	100.00%	269
10402003	27.31%	66.42%	5.54%	0.74%	100.00%	271
10402004	9.77%	41.80%	47.27%	1.17%	100.00%	256
10402005	39.29%	43.65%	14.68%	2.38%	100.00%	252
10402006	68.56%	13.88%	11.90%	5.67%	100.00%	353
10402007	46.79%	49.10%	3.08%	1.03%	100.00%	389
10402008	57.08%	38.81%	4.11%	0.00%	100.00%	219
Total	44.37%	34.85%	18.61%	2.16%	100.00%	1 386

Hessequa Table 10A: Method by which people travel to work (All employed individuals)

Hessequa	Walk	Bicycle	Motorcycle	Car as driver	Car as passenger	Minibus	Bus	Train	N/A	Total	N
10402001	14.62%	1.46%	0.00%	13.45%	22.22%	4.97%	35.38%	0.00%	7.89%	100.00%	342
10402002	42.01%	1.12%	0.00%	12.27%	19.70%	3.72%	16.36%	0.00%	4.83%	100.00%	269
10402003	57.20%	2.58%	0.00%	24.35%	6.27%	2.95%	1.85%	0.00%	4.80%	100.00%	271
10402004	33.98%	0.39%	0.00%	4.69%	43.75%	11.33%	0.39%	0.00%	5.47%	100.00%	256
10402005	44.44%	0.79%	0.00%	17.46%	25.79%	3.97%	1.19%	0.00%	6.35%	100.00%	252
10402006	45.61%	5.10%	0.85%	14.45%	20.96%	1.70%	2.83%	0.00%	8.50%	100.00%	353
10402007	52.70%	1.29%	0.00%	26.74%	13.37%	0.26%	1.54%	0.00%	4.11%	100.00%	389
10402008	59.82%	2.74%	0.00%	1.83%	17.81%	3.20%	6.39%	0.00%	8.22%	100.00%	219
Total	43.00%	1.88%	0.07%	15.08%	21.14%	4.11%	8.51%	0.00%	6.20%	100.00%	1 386

Hessequa Table 11A: Persons who did business (big or small) in the last 7 days (Individuals older than 15)

Hessequa	Yes	No	Don't know	N/A	Total	N
10402001	2.65%	95.54%	0.00%	1.81%	100.00%	718
10402002	4.20%	93.47%	0.00%	2.33%	100.00%	643
10402003	1.80%	96.24%	0.00%	1.96%	100.00%	612
10402004	1.29%	94.68%	0.00%	4.02%	100.00%	696
10402005	4.42%	93.70%	0.00%	1.88%	100.00%	746
10402006	3.36%	94.21%	0.00%	2.42%	100.00%	743
10402007	2.31%	93.74%	0.00%	3.95%	100.00%	735
10402008	1.64%	94.79%	0.00%	3.57%	100.00%	672
Total	2.62%	94.40%	0.00%	2.98%	100.00%	3 288

Hessequa Table 12A: Person who did any work for payment in the last 7 days (Individuals older than 15)

Hessequa	Yes	No	Don't know	N/A	Total	N
10402001	1.11%	97.08%	0.00%	1.81%	100.00%	718
10402002	3.42%	94.25%	0.00%	2.33%	100.00%	643
10402003	1.96%	96.08%	0.00%	1.96%	100.00%	612
10402004	5.17%	90.09%	0.00%	4.74%	100.00%	696
10402005	5.36%	92.49%	0.27%	1.88%	100.00%	746
10402006	17.36%	80.08%	0.00%	2.56%	100.00%	743
10402007	15.65%	80.54%	0.00%	3.81%	100.00%	735
10402008	1.64%	94.94%	0.00%	3.42%	100.00%	672
Total	6.87%	90.09%	0.03%	3.01%	100.00%	3 288

Hessequa Table 13A: People with a disability (All individuals)

Hessequa	None	Sight	Hearing	Communication	Physical	Intellectual	Emotional	Total	N
10402001	97.30%	0.23%	0.23%	0.00%	1.35%	0.00%	0.90%	100.00%	888
10402002	94.60%	1.49%	0.92%	0.46%	1.72%	0.34%	0.46%	100.00%	870
10402003	98.05%	0.36%	0.49%	0.00%	0.85%	0.12%	0.12%	100.00%	822
10402004	94.51%	3.22%	0.47%	0.19%	1.32%	0.19%	0.09%	100.00%	1 057
10402005	92.92%	1.15%	0.96%	0.48%	3.06%	0.29%	1.15%	100.00%	1 045
10402006	90.96%	0.69%	0.20%	0.10%	7.27%	0.20%	0.59%	100.00%	1 018
10402007	96.03%	0.79%	0.30%	0.00%	2.58%	0.10%	0.20%	100.00%	1 007
10402008	89.67%	0.71%	0.51%	0.00%	8.00%	0.20%	0.91%	100.00%	987
Total	94.39%	0.92%	0.56%	0.20%	3.32%	0.11%	0.49%	100.00%	4 460

Hessequa Table 14A: Grant recipients (All individuals)

Hessequa	Old age	Veteran's pension	Disability	Grant in aid	Care dependency	Unemployment insurance	Child support	Foster child	No grant	Total	N
10402001	6.19%	2.03%	3.27%	0.00%	0.00%	0.11%	3.83%	0.23%	84.35%	100.00%	888
10402002	11.61%	0.23%	8.05%	0.34%	0.11%	0.34%	6.90%	0.80%	71.61%	100.00%	870
10402003	3.04%	1.46%	1.58%	0.24%	0.00%	2.43%	7.54%	0.00%	83.70%	100.00%	822
10402004	7.47%	0.28%	4.82%	0.00%	0.09%	0.00%	16.18%	0.47%	70.67%	100.00%	1 057
10402005	6.70%	0.00%	6.32%	0.10%	0.38%	0.10%	9.86%	1.15%	75.41%	100.00%	1 045
10402006	7.27%	0.20%	6.48%	0.29%	0.20%	0.00%	6.68%	0.39%	78.49%	100.00%	1 018
10402007	4.87%	0.00%	2.18%	1.09%	0.60%	1.19%	5.36%	0.00%	84.71%	100.00%	1 007
10402008	11.14%	0.00%	9.42%	0.00%	0.91%	0.00%	10.44%	0.61%	67.48%	100.00%	987
Total	7.33%	0.40%	5.36%	0.27%	0.22%	0.43%	8.30%	0.34%	77.35%	100.00%	4 460

Hessequa Table 15A: Method by which people travel to grant pay points (Individuals who receive grants – excluding children who receive child support grant)

Hessequa	Walk	Bicycle	Motorcycle	By car as driver	By car as passenger	Minibus	Bus	Train	N/A	TOTAL	N
10402001	47.62%	0.00%	0.00%	0.95%	7.62%	2.86%	0.00%	0.00%	40.95%	100.00%	105
10402002	57.22%	0.53%	1.07%	2.67%	9.63%	1.60%	0.00%	0.00%	27.27%	100.00%	187
10402003	8.33%	0.00%	0.00%	55.56%	22.22%	9.72%	1.39%	0.00%	2.78%	100.00%	72
10402004	38.85%	0.00%	0.00%	2.16%	10.07%	19.42%	0.72%	0.00%	28.78%	100.00%	139
10402005	20.78%	0.65%	0.00%	2.60%	10.39%	42.86%	0.65%	0.00%	22.08%	100.00%	154
10402006	38.41%	1.99%	0.00%	1.99%	26.49%	6.62%	0.00%	0.00%	24.50%	100.00%	151
10402007	19.00%	0.00%	0.00%	20.00%	22.00%	5.00%	0.00%	0.00%	34.00%	100.00%	100
10402008	54.59%	0.46%	0.00%	2.29%	11.93%	6.88%	0.00%	0.00%	23.85%	100.00%	218
Total	39.53%	0.31%	0.00%	7.03%	14.38%	12.19%	0.16%	0.00%	26.41%	100.00%	640

Hessequa Table 16A: Type of house (All households)

Hessequa	Formal house	Informal dwelling In backyard	Informal dwelling NOT in backyard	N/A	Total	N
10402001	97.44%	0.64%	1.92%	0.00%	100.00%	313
10402002	94.76%	0.37%	4.12%	0.75%	100.00%	267
10402003	95.07%	1.41%	3.52%	0.00%	100.00%	284
10402004	85.61%	10.61%	3.79%	0.00%	100.00%	264
10402005	87.84%	4.05%	7.43%	0.68%	100.00%	296
10402006	91.58%	2.81%	5.61%	0.00%	100.00%	285
10402007	95.94%	2.81%	0.00%	1.25%	100.00%	320
10402008	91.19%	1.15%	7.66%	0.00%	100.00%	261
Total	92.15%	3.18%	4.44%	0.22%	100.00%	1 351

Hessequa Table 17A: Average household size, average number of rooms per household and average number of individuals per room

Hessequa	Average Household size	Average number of rooms	Average number of individuals per room
10402001	3	7	0.4
10402002	3	5	0.7
10402003	3	7	0.4
10402004	4	4	1.0
10402005	4	5	0.7
10402006	4	5	0.7
10402007	3	7	0.4
10402008	4	3	1.3
Overall average	3	6	0.6

Hessequa Table 18A: Perception of condition of dwelling/house

Hessequa	Very satisfied	Satisfied	Dissatisfied	Highly dissatisfied	N/A	Total	N
10402001	39.30%	52.40%	7.03%	0.96%	0.32%	100.00%	313
10402002	11.99%	44.57%	35.58%	7.87%	0.00%	100.00%	267
10402003	23.94%	57.39%	10.56%	7.75%	0.35%	100.00%	284
10402004	3.41%	53.03%	30.68%	12.50%	0.38%	100.00%	264
10402005	5.41%	65.54%	22.30%	5.74%	1.01%	100.00%	296
10402006	15.09%	49.82%	26.32%	8.42%	0.35%	100.00%	285
10402007	41.56%	36.56%	12.19%	9.69%	0.00%	100.00%	320
10402008	4.21%	58.24%	36.78%	0.77%	0.00%	100.00%	261
Total	19.76%	51.59%	21.61%	6.81%	0.22%	100.00%	1 351

Hessequa Table 19A: Main sources of household financial support

Hessequa	Wage/salaries from employment	Remittances from people living elsewhere	State pension & grants	Selling livestock/products	Own business earning (selling/service)	Food & money from relatives in area	Cultivation for food	Cultivation for income	Private pension/interest	Private maintenance	Investments	Other	TOTAL	N
10402001	47.92%	1.28%	11.50%	1.28%	2.24%	0.00%	0.00%	0.00%	30.35%	0.32%	2.56%	2.56%	100.00%	313
10402002	55.81%	0.75%	34.46%	0.00%	1.12%	0.37%	0.00%	1.50%	4.87%	0.37%	0.00%	0.75%	100.00%	267
10402003	53.17%	4.93%	8.45%	0.35%	8.45%	0.00%	0.00%	0.00%	14.08%	1.76%	8.80%	0.00%	100.00%	284
10402004	55.68%	0.00%	30.30%	0.76%	5.30%	0.38%	0.38%	0.00%	2.27%	0.38%	0.38%	4.17%	100.00%	264
10402005	55.41%	2.70%	22.64%	1.69%	3.04%	0.00%	0.00%	0.00%	7.77%	1.01%	4.05%	1.69%	100.00%	296
10402006	76.49%	0.70%	17.89%	0.35%	0.70%	0.00%	0.00%	0.00%	2.11%	1.40%	0.00%	0.35%	100.00%	285
10402007	63.13%	1.88%	10.31%	2.19%	1.88%	0.00%	0.00%	0.00%	18.44%	0.63%	0.31%	1.25%	100.00%	320
10402008	56.70%	1.92%	37.93%	0.00%	1.53%	0.00%	0.00%	0.00%	0.00%	0.38%	0.00%	1.53%	100.00%	261
Total	57.59%	2.07%	20.73%	0.59%	2.52%	0.07%	0.07%	0.07%	11.25%	0.81%	2.59%	1.63%	100.00%	1 351

Hessequa Table 20A: Monthly household income

Hessequa	No income	R1-R400	R401-R800	R801-R1 600	R1 601-R3 200	R3 201-R6 400	R6 401-R12 800	R12 801-R25 600	R25 600+	N/A	Total	N
10402001	0.64%	0.64%	4.15%	22.68%	24.92%	15.97%	11.18%	3.19%	1.28%	15.34%	100.00%	313
10402002	1.12%	4.87%	7.12%	43.45%	27.72%	9.36%	2.25%	1.12%	0.75%	2.25%	100.00%	267
10402003	0.00%	1.06%	8.10%	27.11%	6.69%	19.72%	29.23%	6.34%	0.00%	1.76%	100.00%	284
10402004	2.27%	6.82%	11.36%	45.83%	22.73%	2.65%	1.89%	0.38%	0.38%	5.68%	100.00%	264
10402005	1.35%	2.36%	12.50%	36.82%	24.66%	12.16%	5.74%	1.35%	0.00%	3.04%	100.00%	296
10402006	0.00%	0.70%	8.42%	43.16%	28.07%	14.74%	1.75%	1.40%	0.00%	1.75%	100.00%	285
10402007	1.25%	1.88%	8.13%	19.69%	13.44%	9.06%	8.13%	1.25%	1.56%	35.63%	100.00%	320
10402008	0.77%	6.51%	16.09%	46.36%	24.90%	3.83%	0.38%	0.00%	0.38%	0.77%	100.00%	261
Total	0.89%	2.96%	9.10%	33.83%	21.69%	10.73%	8.07%	2.29%	0.59%	9.84%	100.00%	1 351

Hessequa Table 21A: Year in which household head moved to current area/community

Hessequa	Born in area	Since before 1990	1990-1995	1996-2000	2001-2005	2006	N/A	Total	N
10402001	30.35%	17.25%	11.50%	10.86%	22.36%	5.43%	2.24%	100.00%	313
10402002	65.54%	16.48%	5.24%	5.62%	4.49%	1.50%	1.12%	100.00%	267
10402003	37.32%	4.58%	6.34%	17.96%	26.76%	6.69%	0.35%	100.00%	284
10402004	82.95%	7.58%	1.14%	2.65%	3.79%	1.52%	0.38%	100.00%	264
10402005	57.43%	16.22%	3.38%	8.11%	10.14%	2.03%	2.70%	100.00%	296
10402006	81.75%	7.37%	3.86%	2.81%	1.40%	0.70%	2.11%	100.00%	285
10402007	52.50%	11.56%	8.44%	9.69%	11.25%	3.44%	3.13%	100.00%	320
10402008	70.50%	15.33%	4.21%	1.92%	3.45%	0.00%	4.60%	100.00%	261
Total	58.18%	11.55%	5.48%	7.55%	11.99%	2.96%	2.29%	100.00%	1 351

Hessequa Table 22A: Household heads not born in current area/community: Province moved from

Hessequa	Western Cape	Gauteng	Free State	Mpu-malanga	KwaZulu Natal	Eastern Cape	Northern Cape	North-West Province	Limpopo	Outside S.A.	N/A	Total	N
10402001	60.19%	16.59%	5.69%	3.79%	1.90%	4.27%	1.42%	2.84%	0.47%	1.90%	0.95%	100.00%	211
10402002	71.91%	6.74%	3.37%	1.12%	1.12%	7.87%	4.49%	1.12%	1.12%	0.00%	1.12%	100.00%	89
10402003	76.84%	12.43%	1.69%	1.13%	2.82%	2.26%	1.69%	0.00%	0.56%	0.00%	0.56%	100.00%	177
10402004	77.27%	4.55%	6.82%	0.00%	0.00%	2.27%	2.27%	0.00%	0.00%	2.27%	4.55%	100.00%	44
10402005	62.71%	11.02%	3.39%	0.85%	0.85%	9.32%	0.85%	0.85%	0.00%	8.47%	1.69%	100.00%	118
10402006	89.13%	4.35%	2.17%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	4.35%	100.00%	46
10402007	79.58%	10.56%	1.41%	0.00%	0.70%	2.11%	4.23%	0.00%	0.70%	0.70%	0.00%	100.00%	142
10402008	52.31%	1.54%	0.00%	0.00%	0.00%	40.00%	1.54%	0.00%	0.00%	0.00%	4.62%	100.00%	65
Total	68.35%	11.99%	3.00%	1.50%	2.06%	6.55%	2.62%	1.12%	0.37%	1.12%	1.31%	100.00%	534

Hessequa Table 23A: Household heads not born in current area/community: Main reason for moving to current area/community

	Better economic circumstances	Better infrastructure and services	Better and more secure environment	Family/kin related	Eviction/removal	N/A	Total	N
10402001	25.59%	28.44%	24.64%	4.74%	0.00%	16.59%	100.00%	211
10402002	17.98%	17.98%	35.96%	21.35%	2.25%	4.49%	100.00%	89
10402003	25.42%	6.78%	63.84%	2.82%	0.00%	1.13%	100.00%	177
10402004	40.91%	2.27%	13.64%	27.27%	0.00%	15.91%	100.00%	44
10402005	42.37%	10.17%	27.97%	17.80%	0.00%	1.69%	100.00%	118
10402006	47.83%	15.22%	17.39%	13.04%	4.35%	2.17%	100.00%	46
10402007	59.86%	11.27%	20.42%	3.52%	1.41%	3.52%	100.00%	142
10402008	56.92%	16.92%	4.62%	16.92%	1.54%	3.08%	100.00%	65
Total	36.89%	15.17%	30.34%	9.18%	0.56%	7.87%	100.00%	534

Hessequa Table 24A: Household heads not born in current area/community: Companions when moving to current area/community

Hessequa	Parent(s) and/or brother/sister	Partner (and children)	Partner (and children) and parents	Spouse/partner only (without children)	Children only	Brother/sister only	Other combination of family	No one, moved a lone	Non-family	N/A	Total	N
10402001	9.00%	26.07%	5.21%	34.60%	0.47%	0.00%	0.95%	1.42%	18.96%	3.32%	100.00%	211
10402002	10.11%	42.70%	10.11%	14.61%	5.62%	1.12%	2.25%	0.00%	10.11%	3.37%	100.00%	89
10402003	2.82%	25.42%	15.82%	39.55%	0.00%	0.00%	0.00%	0.56%	15.25%	0.56%	100.00%	177
10402004	4.55%	22.73%	9.09%	9.09%	0.00%	0.00%	0.00%	0.00%	50.00%	4.55%	100.00%	44
10402005	7.63%	20.34%	10.17%	27.97%	5.93%	0.00%	5.08%	0.85%	18.64%	3.39%	100.00%	118
10402006	2.17%	41.30%	30.43%	10.87%	6.52%	0.00%	4.35%	0.00%	4.35%	0.00%	100.00%	46
10402007	3.52%	34.51%	35.21%	16.90%	2.11%	0.70%	0.00%	3.52%	2.11%	1.41%	100.00%	142
10402008	18.46%	18.46%	3.08%	10.77%	1.54%	7.69%	1.54%	20.00%	16.92%	1.54%	100.00%	65
Total	5.43%	29.40%	15.17%	25.66%	3.00%	0.37%	1.50%	2.25%	15.17%	2.06%	100.00%	534

Hessequa Table 25A: In case of medical emergency, mode of transport to nearest hospital

Hessequa	Ambulance	Private vehicle: household member	Private vehicle: not household member	Farm owner	No transport	N/A	Total	N
10402001	45.37%	12.78%	35.46%	0.96%	4.79%	0.64%	100.00%	313
10402002	75.66%	12.36%	11.61%	0.00%	0.00%	0.37%	100.00%	267
10402003	22.54%	39.44%	17.61%	16.55%	0.70%	3.17%	100.00%	284
10402004	70.83%	13.26%	8.33%	6.44%	0.38%	0.76%	100.00%	264
10402005	64.53%	21.96%	9.46%	2.03%	0.34%	1.69%	100.00%	296
10402006	57.54%	16.84%	8.07%	6.32%	6.67%	4.56%	100.00%	285
10402007	42.81%	50.94%	2.50%	1.88%	0.63%	1.25%	100.00%	320
10402008	66.67%	5.36%	26.82%	0.00%	0.00%	1.15%	100.00%	261
Total	54.26%	22.35%	15.03%	4.81%	2.00%	1.55%	100.00%	1 351

Hessequa Table 26A: Access to clinic services

Hessequa	Clinic in immediate area	Clinic in town	Mobile clinic on farm	Mobile clinic elsewhere	No access to clinic	N/A	Total	N
10402001	80.83%	4.79%	0.32%	0.32%	12.14%	1.60%	100.00%	313
10402002	86.52%	7.87%	0.00%	0.00%	3.37%	2.25%	100.00%	267
10402003	9.51%	29.93%	40.85%	0.70%	7.39%	11.62%	100.00%	284
10402004	70.08%	6.44%	19.32%	0.00%	1.89%	2.27%	100.00%	264
10402005	68.92%	7.43%	3.04%	1.01%	8.11%	11.49%	100.00%	296
10402006	21.05%	51.23%	14.39%	1.05%	4.91%	7.37%	100.00%	285
10402007	14.06%	15.94%	31.56%	1.88%	10.63%	25.94%	100.00%	320
10402008	64.37%	29.12%	0.00%	0.00%	4.60%	1.92%	100.00%	261
Total	50.63%	19.02%	13.92%	0.74%	7.25%	8.44%	100.00%	1 351

Hessequa Table 27A: If access to clinic: mode of travel to clinic

Hessequa	Walk	Own transport	Taxi/bus	Friend/neighbour/family	N/A	Total	N
10402001	57.04%	38.15%	1.85%	1.11%	1.85%	100.00%	270
10402002	82.14%	11.51%	0.40%	3.57%	2.38%	100.00%	252
10402003	50.00%	40.00%	0.87%	0.87%	8.26%	100.00%	230
10402004	86.96%	7.91%	0.79%	3.16%	1.19%	100.00%	253
10402005	81.51%	14.71%	1.26%	2.52%	0.00%	100.00%	238
10402006	72.40%	18.40%	1.60%	7.20%	0.40%	100.00%	250
10402007	68.47%	26.60%	1.97%	1.97%	0.99%	100.00%	203
10402008	81.56%	6.56%	8.61%	1.64%	1.64%	100.00%	244
Total	71.47%	21.33%	1.40%	3.34%	2.46%	100.00%	1 139

Hessequa Table 28A: Access to sports facilities

Hessequa	Yes	No	N/A	Total	N
10402001	42.81%	56.23%	0.96%	100.00%	313
10402002	29.21%	70.04%	0.75%	100.00%	267
10402003	6.34%	92.61%	1.06%	100.00%	284
10402004	39.02%	60.23%	0.76%	100.00%	264
10402005	17.57%	78.72%	3.72%	100.00%	296
10402006	42.11%	48.77%	9.12%	100.00%	285
10402007	31.88%	65.94%	2.19%	100.00%	320
10402008	46.36%	43.30%	10.34%	100.00%	261
Total	32.57%	64.03%	3.40%	100.00%	1 351

Hessequa Table 29A: If access to sports facilities: Mode of travel to sports facilities

Hessequa	Walk	Own transport	Taxi/bus	Friend/neighbour/family	N/A	Total	N
10402001	32.09%	66.42%	0.00%	0.00%	1.49%	100.00%	134
10402002	87.18%	10.26%	0.00%	0.00%	2.56%	100.00%	78
10402003	16.67%	50.00%	11.11%	11.11%	11.11%	100.00%	18
10402004	86.41%	12.62%	0.00%	0.00%	0.97%	100.00%	103
10402005	36.54%	59.62%	0.00%	1.92%	1.92%	100.00%	52
10402006	78.33%	16.67%	0.00%	1.67%	3.33%	100.00%	120
10402007	24.51%	69.61%	0.00%	3.92%	1.96%	100.00%	102
10402008	87.60%	4.13%	3.31%	4.96%	0.00%	100.00%	121
Total	59.55%	35.91%	0.00%	1.82%	2.73%	100.00%	440

Hessequa Table 30A: Household's main source of water for domestic use

Hessequa	Piped, in dwelling	Piped, in yard	Piped, community strand <200m	Piped, community strand >200m	Borehole	Rain-water tank	Dam/pool	River/stream	Spring	Water vendor	Other	Total	
10402001	91.05%	7.03%	0.64%	0.00%	0.32%	0.64%	0.00%	0.00%	0.00%	0.00%	0.32%	100.00%	313
10402002	69.66%	29.59%	0.00%	0.00%	0.00%	0.37%	0.00%	0.00%	0.00%	0.00%	0.37%	100.00%	267
10402003	76.06%	14.44%	1.06%	0.00%	0.35%	5.63%	0.00%	1.06%	1.06%	0.00%	0.35%	100.00%	284
10402004	63.64%	32.95%	0.38%	0.00%	0.00%	1.52%	0.00%	0.00%	0.00%	0.00%	1.52%	100.00%	264
10402005	71.62%	23.65%	0.68%	1.35%	0.00%	1.35%	0.00%	0.00%	0.00%	0.00%	1.35%	100.00%	296
10402006	88.07%	8.07%	0.70%	0.00%	0.00%	1.05%	1.40%	0.35%	0.00%	0.00%	0.35%	100.00%	285
10402007	80.63%	14.06%	0.31%	0.00%	0.00%	0.63%	1.88%	1.56%	0.31%	0.00%	0.63%	100.00%	320
10402008	74.33%	17.62%	1.15%	6.51%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.38%	100.00%	261
Total	77.42%	17.76%	0.59%	1.18%	0.07%	1.78%	0.30%	0.07%	0.15%	0.00%	0.67%	100.00%	1 351

Hessequa Table 31A: Water delivery interruption

Hessequa	Yes, often for long periods	Yes, but not often	No, never	N/A	Total	N
10402001	97.73%	1.62%	0.32%	0.32%	100.00%	309
10402002	96.60%	3.02%	0.00%	0.38%	100.00%	265
10402003	92.69%	6.15%	0.00%	1.15%	100.00%	260
10402004	98.05%	1.95%	0.00%	0.00%	100.00%	256
10402005	97.92%	1.39%	0.35%	0.35%	100.00%	288
10402006	97.46%	1.81%	0.00%	0.72%	100.00%	276
10402007	88.49%	10.20%	0.99%	0.33%	100.00%	304
10402008	99.62%	0.00%	0.00%	0.38%	100.00%	260
Total	95.34%	3.89%	0.23%	0.53%	100.00%	1 310

Hessequa Table 32A: Quantity of water available on a daily basis

Hessequa	Throughout the day as I need it	Only during certain times of the day	Only 25 litres per person per day	N/A	Total	N
10402001	5.83%	68.28%	25.57%	0.32%	100.00%	309
10402002	5.28%	89.43%	5.28%	0.00%	100.00%	265
10402003	8.46%	43.08%	48.46%	0.00%	100.00%	260
10402004	5.47%	49.22%	44.92%	0.39%	100.00%	256
10402005	13.19%	46.18%	40.63%	0.00%	100.00%	288
10402006	4.35%	13.77%	81.88%	0.00%	100.00%	276
10402007	5.26%	13.82%	80.59%	0.33%	100.00%	304
10402008	14.23%	67.31%	18.46%	0.00%	100.00%	260
Total	7.25%	49.01%	43.66%	0.08%	100.00%	1 310

Hessequa Table 33A: Is water purified by supplier?

Hessequa	Yes	No	Don't know	N/A	Total	N
10402001	61.81%	31.72%	6.15%	0.32%	100.00%	309
10402002	83.40%	6.04%	9.81%	0.75%	100.00%	265
10402003	79.23%	20.00%	0.38%	0.38%	100.00%	260
10402004	93.75%	5.47%	0.78%	0.00%	100.00%	256
10402005	87.85%	10.76%	1.39%	0.00%	100.00%	288
10402006	81.88%	16.67%	1.45%	0.00%	100.00%	276
10402007	78.29%	21.05%	0.33%	0.33%	100.00%	304
10402008	98.85%	0.38%	0.38%	0.38%	100.00%	260
Total	81.68%	15.34%	2.67%	0.31%	100.00%	1 310

Hessequa Table 34A: Type of toilet

Hessequa	Flush toilet, sewerage system	Flush toilet, septic tank	Chemical toilet	Pit latrine, ventilation	Pit latrine, no ventilation	Bucket	None	N/A	Total	N
10402001	93.93%	0.64%	0.32%	4.15%	0.00%	0.00%	0.64%	0.32%	100.00%	313
10402002	95.88%	2.25%	0.00%	0.00%	0.00%	0.00%	0.37%	1.50%	100.00%	267
10402003	73.59%	0.70%	1.76%	2.11%	13.38%	0.35%	7.39%	0.70%	100.00%	284
10402004	74.62%	3.41%	0.00%	2.27%	9.09%	0.76%	8.71%	1.14%	100.00%	264
10402005	64.86%	21.96%	0.34%	0.00%	2.03%	4.39%	3.72%	2.70%	100.00%	296
10402006	82.81%	5.96%	0.35%	0.00%	2.81%	3.86%	3.86%	0.35%	100.00%	285
10402007	84.38%	1.88%	0.00%	0.00%	0.94%	1.25%	9.06%	2.50%	100.00%	320
10402008	91.95%	1.53%	0.00%	0.00%	0.38%	0.77%	2.68%	2.68%	100.00%	261
Total	82.68%	4.00%	0.52%	1.48%	3.92%	1.18%	4.89%	1.33%	100.00%	1 351

Hessequa Table 35A: Where is toilet available?

Hessequa	Inside	Outside	Communal	Other	Total	N
10402001	92.90%	4.19%	1.29%	1.61%	100.00%	310
10402002	88.55%	10.31%	0.38%	0.76%	100.00%	262
10402003	76.54%	22.31%	0.00%	1.15%	100.00%	260
10402004	75.85%	23.31%	0.00%	0.85%	100.00%	236
10402005	69.32%	29.17%	0.00%	1.52%	100.00%	264
10402006	90.08%	6.11%	0.76%	3.05%	100.00%	262
10402007	93.91%	4.66%	0.00%	1.43%	100.00%	279
10402008	80.00%	15.92%	1.63%	2.45%	100.00%	245
Total	83.77%	14.23%	0.56%	1.44%	100.00%	1 251

Hessequa Table 36A: Condition of the toilet structure

Hessequa	Very satisfied	Satisfied	Unsatisfied	Highly unsatisfied	N/A	Total	N
10402001	0.00%	0.00%	33.33%	0.00%	66.67%	100.00%	3
10402002	0.00%	0.00%	16.67%	0.00%	83.33%	100.00%	6
10402003	0.00%	14.29%	14.29%	57.14%	14.29%	100.00%	7
10402004	0.00%	11.11%	11.11%	11.11%	66.67%	100.00%	9
10402005	1.52%	3.03%	4.55%	0.00%	90.91%	100.00%	66
10402006	0.00%	16.67%	11.11%	11.11%	61.11%	100.00%	18
10402007	0.00%	0.00%	50.00%	0.00%	50.00%	100.00%	6
10402008	0.00%	50.00%	0.00%	25.00%	25.00%	100.00%	4
Total	0.00%	8.20%	9.84%	8.20%	73.77%	100.00%	61

Hessequa Table 37A: Where is wash-up facility?

Hessequa	Inside dwelling	Structure outside	No facility	Other	Total	N
10402001	89.46%	3.83%	6.07%	0.64%	100.00%	313
10402002	55.06%	1.12%	43.45%	0.37%	100.00%	267
10402003	78.52%	0.35%	21.13%	0.00%	100.00%	284
10402004	51.89%	1.52%	46.21%	0.38%	100.00%	264
10402005	50.34%	4.39%	43.92%	1.35%	100.00%	296
10402006	79.30%	1.05%	16.14%	3.51%	100.00%	285
10402007	74.69%	0.63%	15.31%	9.38%	100.00%	320
10402008	39.85%	1.53%	56.70%	1.92%	100.00%	261
Total	66.25%	2.07%	28.94%	2.74%	100.00%	1 351

Hessequa Table 38A: How is waste water disposed of?

Hessequa	Public sewerage system	French drain	Tank system	No drain, in street	No drain, in river/stream	Don't know	N/A	Total	N
10402001	90.42%	6.71%	0.32%	1.60%	0.64%	0.00%	0.32%	100.00%	313
10402002	59.18%	3.37%	3.00%	32.96%	1.12%	0.00%	0.37%	100.00%	267
10402003	63.38%	12.32%	0.70%	17.25%	6.34%	0.00%	0.00%	100.00%	284
10402004	48.86%	10.98%	0.38%	37.12%	1.52%	0.38%	0.76%	100.00%	264
10402005	57.43%	11.82%	12.84%	17.23%	0.00%	0.00%	0.68%	100.00%	296
10402006	81.05%	4.21%	0.35%	12.63%	1.40%	0.35%	0.00%	100.00%	285
10402007	66.25%	10.00%	4.69%	17.81%	0.31%	0.00%	0.94%	100.00%	320
10402008	70.11%	0.00%	0.00%	29.12%	0.00%	0.00%	0.77%	100.00%	261
Total	67.43%	7.62%	2.89%	20.36%	1.18%	0.07%	0.44%	100.00%	1 351

Hessequa Table 39A: How is refuse/rubbish disposed of?

Hessequa	Local authority, once/week	Local authority, < 1/week	Communal dump	Own dump	No disposal	Other	Total	N
10402001	86.90%	0.32%	4.47%	4.15%	2.88%	1.28%	100.00%	313
10402002	99.25%	0.37%	0.37%	0.00%	0.00%	0.00%	100.00%	267
10402003	53.52%	1.06%	7.04%	34.86%	2.11%	1.41%	100.00%	284
10402004	73.86%	0.38%	2.65%	18.56%	3.79%	0.76%	100.00%	264
10402005	86.82%	2.36%	2.36%	5.74%	2.03%	0.68%	100.00%	296
10402006	74.04%	0.00%	8.77%	14.39%	0.70%	2.11%	100.00%	285
10402007	54.06%	0.94%	3.13%	37.19%	3.44%	1.25%	100.00%	320
10402008	99.62%	0.38%	0.00%	0.00%	0.00%	0.00%	100.00%	261
Total	78.02%	0.44%	3.77%	14.88%	1.85%	1.04%	100.00%	1 351

Hessequa Table 40A: Energy used for cooking

Hessequa	Electricity	Gas	Paraffin	Wood	Coal	Candle	Animal dung	Solar	Other	Total	N
10402001	91.69%	1.60%	0.32%	6.39%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	313
10402002	70.04%	24.34%	1.50%	4.12%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	267
10402003	75.35%	2.82%	0.00%	21.83%	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%	284
10402004	87.50%	5.30%	0.00%	6.44%	0.00%	0.00%	0.00%	0.00%	0.76%	100.00%	264
10402005	85.47%	7.43%	1.69%	4.73%	0.00%	0.00%	0.00%	0.00%	0.68%	100.00%	296
10402006	88.07%	2.46%	0.00%	9.12%	0.00%	0.00%	0.00%	0.00%	0.35%	100.00%	285
10402007	84.06%	0.63%	0.00%	14.69%	0.00%	0.00%	0.00%	0.00%	0.63%	100.00%	320
10402008	90.04%	6.51%	1.15%	1.53%	0.00%	0.00%	0.00%	0.00%	0.77%	100.00%	261
Total	83.49%	6.29%	0.44%	9.18%	0.00%	0.00%	0.00%	0.59%	0.00%	100.00%	1 351

Hessequa Table 41A: Energy used for heating

Hessequa	Electricity	Gas	Paraffin	Wood	Coal	Candle	Animal dung	Solar	Other	Total	N
10402001	81.47%	0.64%	0.00%	5.75%	0.00%	0.00%	0.00%	0.00%	12.14%	100.00%	313
10402002	36.33%	2.62%	0.00%	13.48%	0.00%	0.00%	0.00%	1.12%	46.44%	100.00%	267
10402003	59.86%	0.00%	0.35%	36.97%	0.00%	0.00%	0.00%	2.11%	0.70%	100.00%	284
10402004	42.42%	0.00%	0.00%	46.59%	0.00%	0.00%	0.00%	0.00%	10.98%	100.00%	264
10402005	81.76%	1.01%	0.00%	14.86%	0.00%	0.00%	0.00%	1.01%	1.35%	100.00%	296
10402006	46.67%	0.70%	0.00%	24.56%	0.00%	0.35%	0.00%	1.05%	26.67%	100.00%	285
10402007	68.13%	0.94%	0.31%	22.81%	0.00%	0.00%	0.00%	0.00%	7.81%	100.00%	320
10402008	45.21%	0.00%	0.77%	3.07%	0.00%	0.00%	0.00%	19.92%	31.03%	100.00%	261
Total	58.55%	0.52%	0.22%	21.98%	0.00%	0.07%	0.00%	2.37%	16.28%	100.00%	1 351

Hessequa Table 42A: Energy used for lighting

Hessequa	Electricity	Gas	Paraffin	Wood	Coal	Candle	Animal dung	Solar	Other	Total	N
10402001	93.61%	0.00%	0.00%	0.00%	0.00%	6.39%	0.00%	0.00%	0.00%	100.00%	313
10402002	98.50%	0.37%	0.00%	0.00%	0.00%	1.12%	0.00%	0.00%	0.00%	100.00%	267
10402003	84.51%	0.00%	0.00%	0.00%	0.00%	15.49%	0.00%	0.00%	0.00%	100.00%	284
10402004	94.32%	0.00%	0.76%	0.00%	0.00%	4.55%	0.00%	0.00%	0.38%	100.00%	264
10402005	95.95%	0.00%	0.00%	0.00%	0.00%	3.04%	0.34%	0.00%	0.68%	100.00%	296
10402006	96.49%	0.00%	0.00%	0.00%	0.00%	3.16%	0.00%	0.00%	0.35%	100.00%	285
10402007	89.06%	0.00%	0.00%	0.63%	0.00%	9.69%	0.00%	0.00%	0.63%	100.00%	320
10402008	98.47%	0.00%	0.38%	0.00%	0.00%	0.38%	0.00%	0.00%	0.77%	100.00%	261
Total	93.04%	0.00%	0.22%	0.00%	0.00%	6.22%	0.00%	0.52%	0.00%	100.00%	1 351

Hessequa Table 43A: From whom do you receive electricity bill?

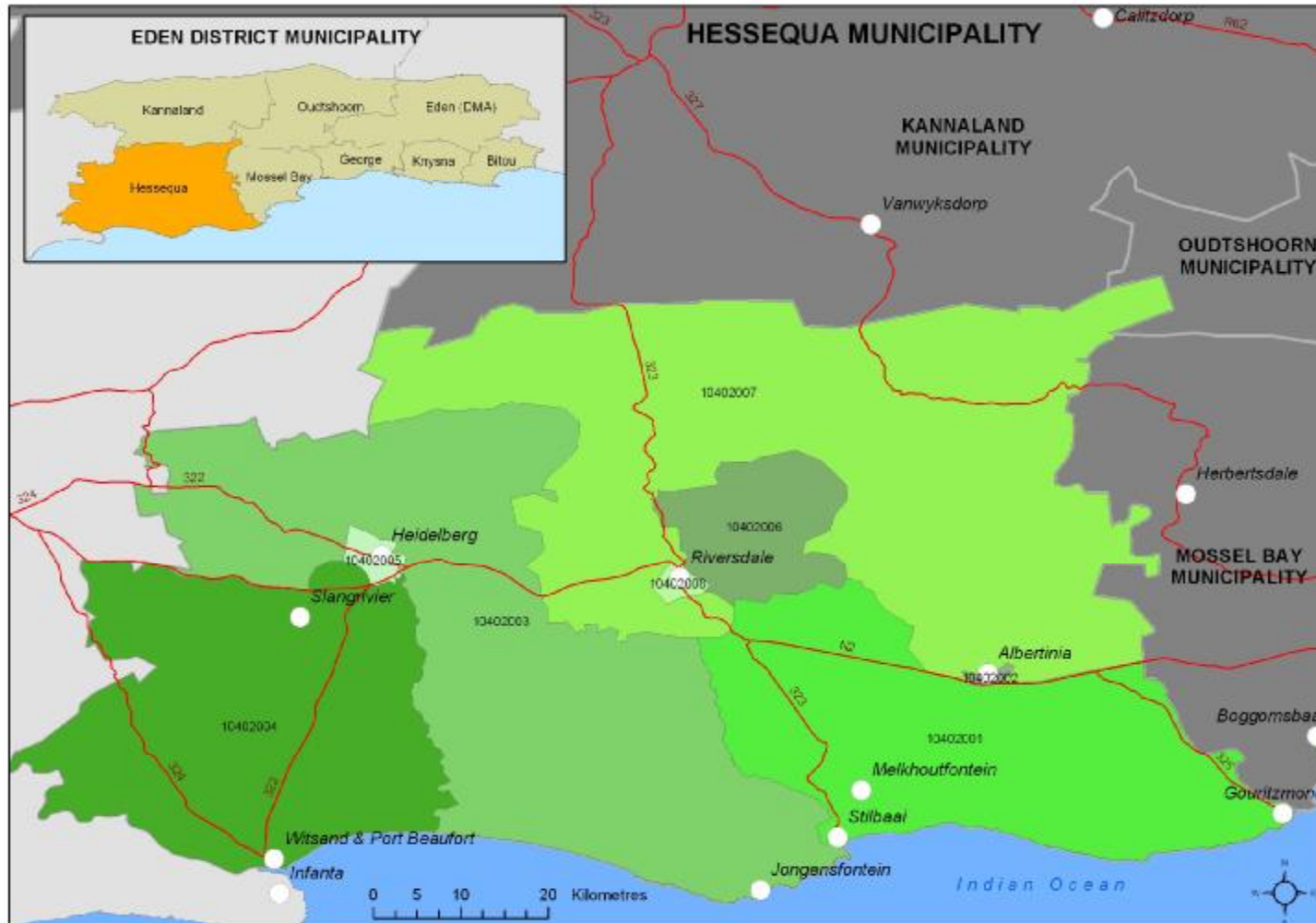
Hessequa	No electricity	Pre-paid	Municipality	Eskom	Solar/Generator	Other	Total	N
10402001	5.75%	34.50%	52.08%	4.15%	0.00%	3.51%	100.00%	313
10402002	0.75%	22.85%	75.28%	0.37%	0.00%	0.75%	100.00%	267
10402003	11.62%	10.56%	48.94%	10.56%	14.44%	3.87%	100.00%	284
10402004	5.30%	70.45%	3.03%	20.83%	0.38%	0.00%	100.00%	264
10402005	2.70%	68.24%	20.27%	7.77%	0.00%	1.01%	100.00%	296
10402006	3.51%	60.00%	23.16%	3.51%	9.82%	0.00%	100.00%	285
10402007	8.75%	10.00%	55.94%	17.50%	3.44%	4.38%	100.00%	320
10402008	1.15%	96.55%	1.92%	0.00%	0.00%	0.38%	100.00%	261
Total	5.55%	43.82%	37.01%	7.99%	3.40%	2.22%	100.00%	1 351

Hessequa Table 44A: Energy saving accessories

Hessequa	Yes	No	N/A	Total	N
10402001	87.22%	12.46%	0.32%	100.00%	313
10402002	89.14%	9.74%	1.12%	100.00%	267
10402003	53.52%	40.49%	5.99%	100.00%	284
10402004	70.08%	29.55%	0.38%	100.00%	264
10402005	83.45%	14.53%	2.03%	100.00%	296
10402006	68.42%	30.53%	1.05%	100.00%	285
10402007	76.56%	18.13%	5.31%	100.00%	320
10402008	93.49%	5.75%	0.77%	100.00%	261
Total	76.68%	21.10%	2.22%	100.00%	1 351

4.2 Maps of orientation and selected variables

Hessequa Figure 1a: Orientation map of the Hessequa municipal area



Hessequa Figure 2a: Percentage Xhosa speaking people in each ward



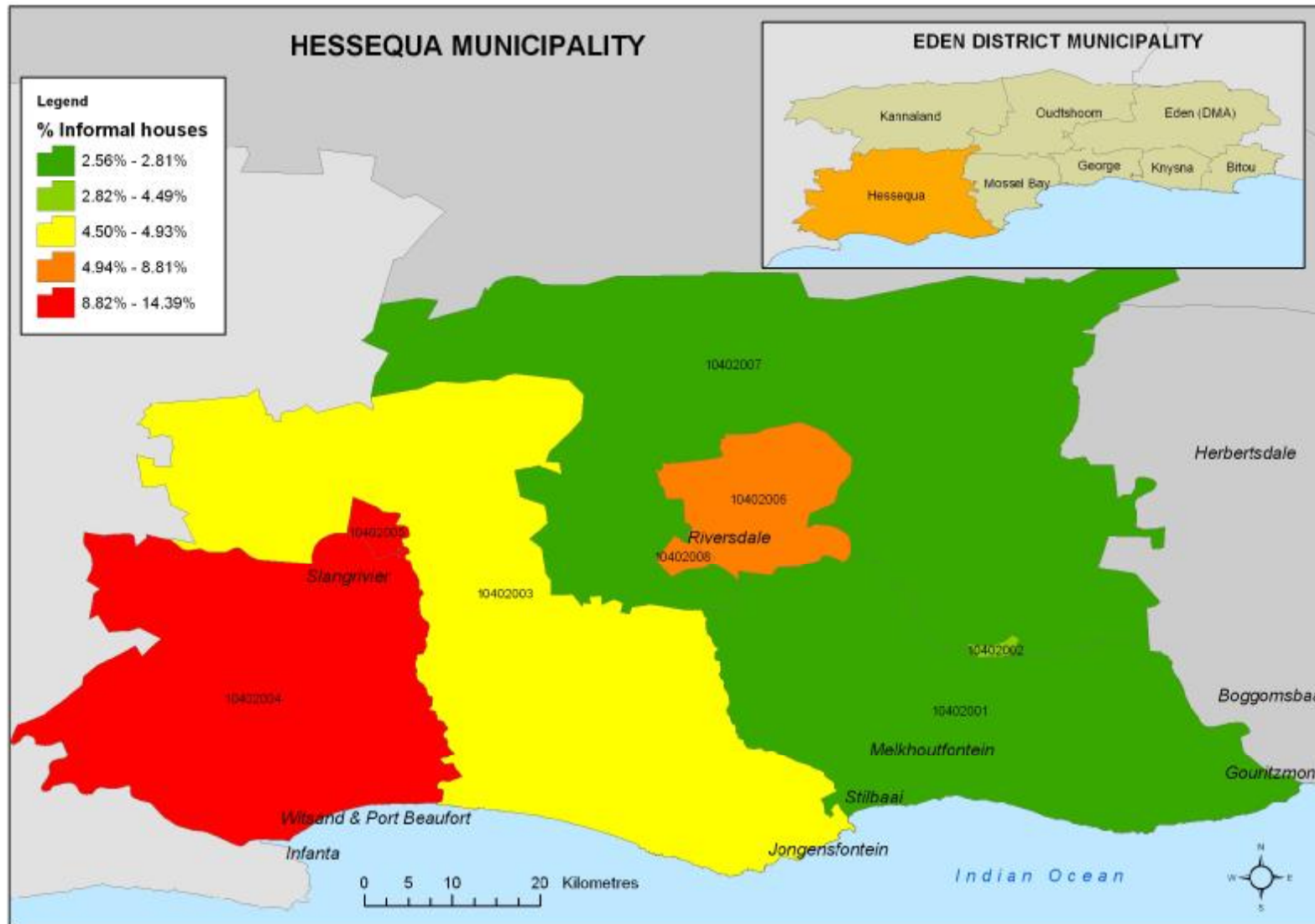
Hessequa Figure 3a: Percentage unemployed people (16 years and older) in each ward



Hessequa Figure 4a: Percentage people who receive child support grants in each ward



Hessequa Figure 5a: Percentage informal houses in each ward



Hessequa Figure 6a: Percentage households which use electricity as energy source for cooking



4.3 Summary of focus-group discussions

Farm workers

Issues that the group raised primarily regarded a **lack of, or dissatisfaction with, services**. Respondents complained that their **toilets** were not functioning properly and that they would like to have toilets and water in their houses. Now, the women must go outside during the night if they must use the toilet and one has to walk to fetch clean **water**. They also complained that their water is not always clean, as they have to use water that flows where cattle and other animals walk. *“Soms is daar slegte goed in die water wat ons moet drink. Die kinders moet van die water drink en word dan siek. Moet van die water drink wat in die sloot loop – beeste en ander diere loop ook daar.”* Respondents suggest that pipes be laid between their houses and a water tank from which they then will be able to obtain water for household use.

Also, they do not have **electricity** and must walk far to collect wood. Another issue raised was the size of their houses. According to the respondents, their houses are very small and there are too many people per house. They are also not satisfied with the condition of their houses.

There is also a need for a system of **transport** that can take farm workers and their families to town. Children must walk long distances to school, sometimes in the rain, and if they need to attend the clinic, there is no alternative but to walk. *“Kinders moer ver loop skool toe. Hulle moet in reën ver loop. Vervoer na die dorp toe, ons kinders na die skool toe vat, vergaderings toe in die aand as dit reën. As die kinders iets by die skool het in die aand moet hulle ver stap. As die kinders siek is in die oggend, moet ons stap na die kliniek toe.”* As regards health services, respondents indicated that the ambulance service often is very slow in reacting to their calls.

Regarding the **relationship between the farm workers and their employer**, there also seems to be some tension. According to the farm workers they are not paid extra for working on holidays and over weekends. The case seems to be the same as regards salary increases, while one respondent indicated that he had been working on the same farm for three years without a salary increase. *“Ek werk nou al drie jaar en kry nog altyd dieselfde bedrag (R1130). Kry nie verhogings nie, dit bly net daar. Hulle sit R10 by maar trek weer R10 af.”* Respondents also indicated their uncertainty in respect of UIF, that is whether farmers are contributing towards it, or not.

From the discussion, it seems that farm workers feel that, although they work hard and go out of their way to help the owner of the farm, they do not receive the same treatment. They indicated that they would appreciate a meeting with the owner of the farm to tell him about their grievances and reach some form of solution. *“Ek gaan uit my pad om die eienaar te help. Was selfs sy kinders se klere oor ’n naweek maar hulle doen vir ons min. Ons kan nie kuier nie, ons moet net werk maar die boer kan gaan kuier.”*

The youth

When questioned about general problems that the youth faced, the respondents highlighted four areas: **HIV/AIDS, teenage pregnancies, alcohol and drug abuse, and unemployment**. In the case of HIV/AIDS, from the discussion it seems that the main problem is people's unwillingness to disclose their status. There also seems to be negative perceptions on the use of contraceptives: one respondent indicated that a condom is disgusting. *“Nou die feit bly staan dit is al wat ek wil sê: sê ek het ’n meisie, sy gaan nie vir my sê sy het Vigs nie, sy gaan nie vir my sê nie en ‘obviously’ ek is nie ’n man wat – ek sê nie ek gebruik sulke goed nie, maar dit is walglik vir my.”* According to the respondents, many people are still not educated on the subject and, as a result or in addition, are too scared to go for HIV testing.

On the issue of teenage pregnancies, to the question why so many young girls fall pregnant while still at school, the respondents singled alcohol out as the primary factor. *“. . . alkohol speel ’n hoofrol, want ek dink meestal as ’n mens alkohol in jou lyf het, dan is mens meer geneig om seks te hê, onverantwoordelike seks.”*

On the issue about who cares for the child and whether the father claims responsibility, from the respondents it seems that fathers are often implicated, but rarely assume responsibility. Ultimately, it appears that either the parents or grandparents of the young girl assume the responsibility of raising the baby.

Drug abuse was also singled out as a huge problem amongst the youth. According to respondents, the use of drugs takes place primarily over weekends, combined with alcohol abuse. On the question why drug and alcohol abuse is such a problem, the unanimous answer was: *“Daar is niks vir die jeug om te doen nie.”*

Another point that the discussants highlighted was unemployment and low wages. Unemployment seems to be very problematic amongst the youth in the area, compelling young people to leave the area to seek employment elsewhere. Those who do find employment must be content with low wages, which appears to be the norm in the area. *“. . . die mense wil nie betaal nie. Jy het ’n huisgesin en jy het ouers. Jy is miskien al*

een wat werk, dan moet jy Vrydag die geld gee. Dan gee die mense wat jy voor werk R40 of R50 per dag. Dis net 'n halwe boks en twak en dan bly daar niks oor nie." The issue of worker unions was also mentioned here. From the respondents, it seems that there is a high premium attached to joining a worker's union. Those who do not join find themselves discriminated against and struggling to keep, or find, a job.

On a question regarding **race relations between white and non-white people in the community**, all respondents agreed that there is no relationship. The respondents gave the reason being that white people are not willing to come to their area and make an effort to share in their lives. *"Ja, maar daar is nie 'n verhouding nie. Ons wil graag soontoe gaan, maar hulle is nie tegemoetkomend nie. Hulle wil nie – ons is bereid om soontoe te gaan, maar hulle is nie bereid om hiernatoe te kom nie."*

On the question what **services and facilities** they need, the group immediately responded by saying that they need **recreational facilities and shops** - the latter to offer them a broader variation of goods (clothes and food). Upon probing the recreational facilities, respondents indicated that they need a place where they can play games, do sports and attend programmes aimed at their personal development. As regards other services, dissatisfaction was raised regarding health services, as the clinic has insufficient personnel and often sends people home saying that they are full for the day. The ambulance service was also indicated as being extremely slow, sometimes arriving too late to help the patients who needed their help. The respondents also singled out the police in not doing their job properly and paying more attention to drunk people on the street, as well as their frequent slow reaction to reports of abuse.

Appendix A: Final questionnaire: English/Afrikaans

Questionnaire nr/ <i>Vraelysno</i>					
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SOCIO-ECONOMIC PROFILING OF MUNICIPALITIES WITHIN THE EDEN DISTRICT MUNICIPALITY 2006/ SOSIO-EKONOMIESE PROFIEL VAN MUNISIPALITEITE BINNE DIE EDEN-DISTRIKSMUNISIPALITEIT 2006

Fieldworker/ <i>Veldwerker</i>									
Supervisor/ <i>Toesighouer</i>									
Municipal area/ <i>Munisipale gebied</i>									
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. Bitou</td> <td style="width: 50%;">5. Knysna</td> </tr> <tr> <td>2. George</td> <td>6. Mosselbaai</td> </tr> <tr> <td>3. Hessequa</td> <td>7. Oudtshoorn</td> </tr> <tr> <td>4. Kannaland</td> <td>8. EDEN DMA</td> </tr> </table>		1. Bitou	5. Knysna	2. George	6. Mosselbaai	3. Hessequa	7. Oudtshoorn	4. Kannaland	8. EDEN DMA
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2. George	6. Mosselbaai								
3. Hessequa	7. Oudtshoorn								
4. Kannaland	8. EDEN DMA								
3.1.1.1.1.1 Ward number/ <i>Wyknommer</i>									
Area type in which questionnaire was completed/ <i>Tipe gebied waar vraelys voltooi is</i>									
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. Town/ <i>Stad</i></td> <td style="width: 50%;">4. Forestry area/ <i>Bosbougebied</i></td> </tr> <tr> <td>2. Farm/ <i>Plaas</i></td> <td>5. Parks area/ <i>Parkegebied</i></td> </tr> <tr> <td>3. Smallholding/ <i>Kleinhoewe</i></td> <td></td> </tr> </table>		1. Town/ <i>Stad</i>	4. Forestry area/ <i>Bosbougebied</i>	2. Farm/ <i>Plaas</i>	5. Parks area/ <i>Parkegebied</i>	3. Smallholding/ <i>Kleinhoewe</i>			
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2. Farm/ <i>Plaas</i>	5. Parks area/ <i>Parkegebied</i>								
3. Smallholding/ <i>Kleinhoewe</i>									
3.1.1.1.1.2 Interview date/ <i>Datum van onderhoud</i> (dd/mm/yy)									
Address/ <i>Adres</i> (If farm please note farm name/ <i>Indien 'n plaas skryf asb. plaasnaam neer</i>)									
<hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/>									
3.1.1.1.1.3 Dwelling type/ <i>Soort woonplek</i>									
<table style="width: 100%; border: none;"> <tr> <td style="width: 100%;">1. House or brick structure/ <i>Huis of baksteengebou</i></td> </tr> <tr> <td>2. Informal dwelling/shack, in backyard/ <i>Informele woonplek in agterplaas</i></td> </tr> <tr> <td>3. Informal dwelling/shack, NOT in backyard, e.g. in an informal/squatter settlement/ <i>Informele woonplek, NIE in agterplaas nie, bv. in 'n informele of plakkersnedersetting</i></td> </tr> </table>		1. House or brick structure/ <i>Huis of baksteengebou</i>	2. Informal dwelling/shack, in backyard/ <i>Informele woonplek in agterplaas</i>	3. Informal dwelling/shack, NOT in backyard, e.g. in an informal/squatter settlement/ <i>Informele woonplek, NIE in agterplaas nie, bv. in 'n informele of plakkersnedersetting</i>					
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1.1 SECTION A: HOUSEHOLD (Questions directed to the head or acting head of

Q1. How many people usually sleep in this house?/ Hoeveel mense slaap gewoonlik in hierdie huis?

(Fieldworker: Record number for household size/ Veldwerker: Skryf die aantal mense neer vir huishouding grootte)

Household size/Aantal mense: _____

Q2. Do you or someone else in this household own this dwelling and is it fully paid for?/ Besit jy of iemand deel van hierdie huishouding hierdie woonplek, en is dit afbetaal?

1. Owned and fully paid off/ *Besit en is afbetaal*
2. Owned but not yet paid off/ *Besit, maar is nog nie afbetaal nie*
3. Rented/ *Gehuur*
4. Occupied rent-free/ *Woon gratis*
5. Not applicable (collective living quarters)/ *Nie van toepassing nie (gemeenskaplike woonkwartiere)*

Q3. Indicate the number of rooms in the household. Also indicate in which other rooms, except for bedrooms, members of the household sleep/ Dui die hoeveelheid kamers in die woonplek aan. Dui ook aan in watter ander kamers, benewens die slaapkamers, mense slaap.

(Fieldworker: Write down the number of each type of room in house/ Veldwerker: Skryf neer hoeveel van elke soort kamer daar is.)

Type of room/Soort kamer		Number/ Hoeveelheid	Does anyone sleep here? Slaap enigiemand hier?	
Q3.1	One-room house/ <i>Eenvertrek-huis</i>			
Q3.2	Bedroom/ <i>Slaapkamer</i>			
Q3.3	Kitchen/ <i>Kombuis</i>		1. Yes/Ja	2. No/Nee
Q3.4	Lounge/ <i>Sitkamer</i>		1. Yes/Ja	2. No/Nee
Q3.5	Bathroom/ <i>Badkamer</i>		1. Yes/Ja	2. No/Nee
Q3.6	Dining room/ <i>Eetkamer</i>		1. Yes/Ja	2. No/Nee
Q3.7	Study/work room/ <i>Studeer-/werkkamer</i>		1. Yes/Ja	2. No/Nee
Q3.8	Garage/ <i>Motorhuis</i>		1. Yes/Ja	2. No/Nee
Q3.9	Outside room (connected to house)/ <i>Buitekamer (vas aan huis)</i>		1. Yes/Ja	2. No/Nee
Q3.10	Any other rooms/ <i>Enige ander kamers</i>		1. Yes/Ja	2. No/Nee

Q4. How do you feel about the condition of this dwelling/house?/ Hoe voel jy oor die toestand van hierdie woonplek/huis?

1. Very satisfied/ *Baie tevrede*
2. Satisfied/ *Tevrede*
3. Dissatisfied/ *Ontevrede*
4. Highly dissatisfied/ *Hoogs ontevrede*

Q5. What are the TWO MAIN sources of financial support this household relies on?/ Wat is die TWEE HOOFBRONNE van inkomste waarvan hierdie huishouding afhanklik is?

1. Wages/salaries from employment/ *Lone/salarisse uit werk*
 2. Remittances sent by people living elsewhere/ *Geld wat mense wat elders bly, stuur*
 3. State pension and grants/ *Staatspensioen en -toelae*
 4. Selling livestock or products/ *Verkoop van lewende hawe of produkte*
 5. Own business earning, either selling or services/ *Inkomste uit eie besigheid – óf verkope, óf dienste*
 6. Food and money from relatives in area/ *Kos en geld van familie in die gebied*
 7. Cultivation for food/ *Verbouing vir kos*
 8. Cultivation for income/ *Verbouing vir 'n inkomste*
 9. Private pension/interest/ *Private pensioen/rente*
 10. Private maintenance/ *Private onderhoud*
 11. Investments (e.g. unit trusts)/ *Beleggings (bv. effektetrusts)*
- Other, specify/ *Ander, spesifiseer:* _____

Q6. What is the total monthly income for this household?/ Wat is die mense in hierdie huishouding se totale maandelikse inkomste?

- | | | |
|------------------------------------|----------------------|--------------------------------------|
| 1. No income/ <i>Geen inkomste</i> | 5. R1 601 - R3 200 | 9. R25 601 - R51 200 |
| 2. R1 - R400 | 6. R3 201 - R6 400 | 10. R51 201 - R102 400 |
| 3. R401 - R800 | 7. R6 401 - R12 800 | 11. R102 401 - R204 800 |
| 4. R801 - R1 600 | 8. R12 801 - R25 600 | 12. R204 801 or more/ <i>of meer</i> |

Q7. Was the dwelling damaged by a fire in the past 12 months?/ Is die woonplek in die laaste 12 maande deur 'n brand beskadig?

1. Never/ *Nog nooit*
2. Once in the last year/ *Een keer in die laaste jaar*
3. Twice in the last year/ *Twee keer in die laaste jaar*
4. Three or more times in the last year/ *Drie of meer keer in die laaste jaar*

Q8. Has this dwelling been damaged by flood water in the past 12 months (excluding floods of past month)?/ Is die woonplek in die laaste 12 maande deur vloedwater beskadig (buiten in die laaste maand)?

1. No never/ *Nog nooit*
2. Once in the last year/ *Een keer in die laaste jaar*
3. Twice in the last year/ *Twee keer in die laaste jaar*
4. Three or more times in the last year/ *Drie of meer keer in die laaste jaar*

**SECTION B: MIGRATION HISTORY OF THE HOUSEHOLD HEAD/ AFDELING B:
VERHUISINGSGESKIEDENIS VAN DIE HOOF VAN DIE HUISHOUDING**

<p>Q9. Where were you born?/ Waar is jy gebore? <i>(Fieldworker: Record place name; if born on a farm, record name of nearest town or place/ Veldwerker: Skryf pleknaam neer. Indien op 'n plaas gebore, skryf naam van naaste dorp of plek neer.)</i></p> <p>Place born/ Geboorteplek: _____</p>	<p>Q9.1 In what type of area is this place of birth?/ In watter soort gebied is hierdie geboorteplek?</p> <ol style="list-style-type: none"> 1. City, formal/ <i>Stad, formeel</i> 2. City, informal/ <i>Stad, informeel</i> 3. Town, formal/ <i>Dorp, formeel</i> 4. Town, informal/ <i>Dorp, informeel</i> 5. Rural (commercial farm)/ <i>Platteland (kommersiële plaas)</i> 6. Rural (communal)/ <i>Platteland (gemeenskap)</i> 	<p>Q9.2 In what province is this place of birth?/ In watter provinsie is hierdie geboorteplek?</p> <ol style="list-style-type: none"> 1. Western Cape/ <i>Wes-Kaap</i> 2. Gauteng 3. Free State/ <i>Vrystaat</i> 4. Mpumalanga 5. KwaZulu-Natal 6. Eastern Cape/ <i>Oos-Kaap</i> 7. Northern Cape/ <i>Noord-Kaap</i> 8. North-West/ <i>Noordwes</i> 9. Limpopo 10. Outside South Africa/ <i>Buite Suid-Afrika</i>
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Q10. How long have you lived in THIS area/community?/ Hoe lank bly jy in HIERDIE gebied/ gemeenskap?

1. Born in this area/ **(go to section C)**/ *In hierdie gebied gebore (Gaan na afdeling C)*
2. Since before 1990/ *Van voor 1990 af*
3. 1990 - 1995
4. 1996 - 2000
5. 2001 - 2005
6. 2006 (this year)/ *(hierdie jaar)*

For those NOT born in this area (2 - 6 in Q10)/ Vir diegene wat NIE in hierdie gebied gebore is nie (2 - 6 in V10):

<p>Q11.1 Where did you stay just before moving to this place?/ Waar het jy gebly net voor jy hiernatoe getrek het? <i>(Fieldworker: Record place name; if lived on a farm, record name of nearest town or place/ Veldwerker: Skryf pleknaam neer. Indien dit 'n plaas was, skryf naam van naaste dorp of plek neer.)</i></p> <p>Previous place lived/ Vorige plek gebly: _____</p>	<p>Q11.2 In what type of area is this place of previous residence?/ In watter soort gebied was die vorige blyplek?</p> <ol style="list-style-type: none"> 1. City, formal/ <i>Stad, formeel</i> 2. City, informal/ <i>Stad, informeel</i> 3. Town, formal/ <i>Dorp, formeel</i> 4. Town, informal/ <i>Dorp, informeel</i> 5. Rural (commercial farm)/ <i>Platteland (kommersiële plaas)</i> 6. Rural (communal)/ <i>Platteland (gemeenskap)</i> 	<p>Q11.3 In what province is this place of previous residence?/ In watter provinsie was die vorige blyplek?</p> <ol style="list-style-type: none"> 1. Western Cape/ <i>Wes-Kaap</i> 2. Gauteng 3. Free State/ <i>Vrystaat</i> 4. Mpumalanga 5. KwaZulu-Natal 6. Eastern Cape/ <i>Oos-Kaap</i> 7. Northern Cape/ <i>Noord-Kaap</i> 8. North-West/ <i>Noordwes</i> 9. Limpopo 10. Outside South Africa/ <i>Buite Suid-Afrika</i>
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Q11.4 Regarding your move to THIS place. What would you say is the MAIN reason you decided to move here?/ Oor jou trek na HIERDIE plek toe. Wat was die HOOFREDE hoekom jy hiernatoe getrek het?

1. Better economic circumstances (jobs, income, land for produce, etc.)/ *Beter ekonomiese omstandighede (werk, inkomste, grond vir verbouing, ens.)*
 2. Better infrastructure and services (housing, health, education, policing, etc.)/ *Beter infrastruktuur en dienste (behuising, gesondheid, onderrig, polisiëring, ens.)*
 3. Better and more secure environment (less violence and crime, quality of life, etc.)/ *Beter en veiliger omgewing (minder geweld en misdaad, lewenskwaliteit, ens.)*
 4. Family/kin related/ *Gesin/familie*
 5. Eviction/removal/ *Uitsetting/verwydering*
- Other, specify/ *Ander, spesifiseer*: _____

Q11.5 Who moved with you when moving to this place?/ Wie het saam met jou na hierdie plek toe getrek?

- | | |
|--|---|
| 1. Parent(s) and/or brother/sister/ <i>Ouers en/of broer/suster</i> | 5. Children only/ <i>Net kinders</i> |
| 2. Partner (and children)/ <i>Lewensmaat (en kinders)</i> | 6. Brother/sister only/ <i>Net broer/suster</i> |
| 3. Partner (and children) and parent(s)/ <i>Lewensmaat (en kinders) en ouer(s)</i> | 7. Other combination of family/ <i>Ander familie</i> |
| 4. Spouse/partner only (without children)/ <i>Net gade/lebensmaat (sonder kinders)</i> | 8. Non-family/ <i>Nie-familie</i> |
| | 9. No one, moved alone/ <i>Niemand; het alleen getrek</i> |

SECTION C: ACCESS TO SERVICES/ AFDELING C: TOEGANG TOT DIENSTE

Q12. In case of a medical emergency, how would you get to the nearest hospital?/ Hoe gaan jy in 'n noodgeval by die naaste hospitaal kom?

1. Ambulance/ *Ambulans*
 2. Spouse/partner or somebody else living in this house will take me with private vehicle/ *Gade/lebensmaat of iemand anders wat in hierdie huis bly sal my met 'n private voertuig neem*
 3. Neighbour, friend or other family member not living in this house will take me with private vehicle/ *Bure, vriend of ander familielid wat nie in hierdie huis bly nie sal my met 'n private voertuig neem*
 4. Farm owner/ *Plaaseienaar*
 5. Public transport/ *Publieke vervoer*
 6. No transport/ *Geen vervoer nie*
- Other, specify/ *Ander, spesifiseer*: _____

<p>Q13. Do you have access to clinic services?/ Het jy toegang tot kliniekdienste?</p> <ol style="list-style-type: none"> 1. Yes, the clinic in my immediate area/ <i>Ja, die kliniek in my onmiddellike omgewing</i> 2. Yes, the clinic in town/ <i>Ja, die kliniek op die dorp</i> 3. Yes, the mobile clinic on the farm/ <i>Ja, die mobiele kliniek op die plaas</i> 4. Yes, a mobile clinic elsewhere/ <i>Ja, 'n mobiele kliniek op 'n ander plek</i> 5. No, no access to clinic (go to Q14)/ Nee, geen toegang tot 'n kliniek nie (Gaan na V14) 	<p>Q13.1 If household has access to clinic services (1 - 4 in Q13). How long does it take you to travel there?/ As huishouding toegang tot kliniekdienste het (1 - 4 in V13): Hoe lank neem dit jou om daar te kom?</p> <p>(Fieldworker: Record time in hours and then minutes/ <i>Veldwerker: Skryf die tyd in ure en dan minute neer</i>)</p> <p>Travel time/ Reistyd: _____ H _____ Min</p>	<p>Q13.2 How do you normally get to the clinic?/ Hoe kom jy gewoonlik by die kliniek?</p> <ol style="list-style-type: none"> 1. Walk/ <i>Loop</i> 2. Own transport/ <i>Eie vervoer</i> 3. Taxi/ <i>Bus</i> 4. Friend/neighbour/family takes me/ <i>Vriend/bure/familie neem my</i> <p>Other, specify/ <i>Ander, spesifiseer:</i> _____</p>
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<p>Q14. Do you have access to sports facilities?/ Het jy toegang tot sportgeriewe?</p> <ol style="list-style-type: none"> 1. Yes/ <i>Ja</i> 2. No (go to Q15)/ Nee (Gaan na V15) 	<p>Q14.1 If household has access to a sport facility (1 in Q14). How long does it take you to travel there?/ As inwoners toegang tot sportgeriewe het (1 in V14): Hoe lank neem dit jou om daar te kom? (Fieldworker: Record time in hours and then minutes/ <i>Veldwerker: Skryf die tyd in ure en dan minute neer</i>)</p> <p>_____ H _____ Min</p>	<p>Q14.2 How do you normally get to the sports facility?/ Hoe kom jy gewoonlik by die sportgeriewe?</p> <ol style="list-style-type: none"> 1. Walk/ <i>Loop</i> 2. Own transport/ <i>Eie vervoer</i> 3. Taxi/bus 4. Friend/neighbour/family takes me/ <i>Vriend/bure/familie vat my</i> <p>Other, specify/ <i>Ander, spesifiseer:</i> _____</p>
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<p>Q15. What is this household's MAIN source of water for domestic use?/ Wat is julle HOOFBRON van water vir huishoudelike gebruik?</p> <ol style="list-style-type: none"> 1. Piped (tap) water inside the dwelling/ <i>Kraanwater in die huis</i> 2. Piped (tap)water inside the yard/ <i>Kraanwater op die erf</i> 3. Piped (tap) water on a community stand: distance less than 200m from dwelling/ <i>Kraanwater op gemeenskapsgrond: minder as 200 m van woonplek af</i> 4. Piped (tap) water on a community stand: distance greater than 200m from dwelling/ <i>Kraanwater op gemeenskapsgrond: meer as 200 m van woonplek af</i> 5. Borehole/ <i>Boorgat</i> 6. Rain-water tank/ <i>Reënwaterrenk</i> 7. Dam/pool/stagnant water/ <i>Dam/poel/stilstaande water</i> 8. River/stream/ <i>Rivier/stroom</i> 9. Spring/ <i>Fontein</i> 10. Water vendor/ <i>Waterverkoper</i> 11. Other, specify/ <i>Ander, spesifiseer:</i> _____
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For those with access to PIPED Water (1 - 4 in Q15) ask Q15.1 to Q15.3. For other responses go to Q17./ Vra vir dié wat toegang tot KRAANWATER het V15.1 tot V15.3. Vir die ander – gaan na V17.

Q15.1 Is your water delivery ever interrupted?/ Word julle watertoevoer ooit onderbreek?

1. Yes, often for long periods/ *Ja, dikwels vir lang tye*
2. Yes, but not often/ *Ja, maar nie dikwels nie*
3. No, never/ *Nee, nooit*

Q15.2 How much water do you and your household have access to on a daily basis?/ Hoeveel water is op 'n daaglikse basis tot jou en jou huishouding se beskikking?

1. Throughout the day as I need it (continuous)/ *Regdeur die dag soos ons dit nodig het (deurlopend)*
2. Only during certain times of the day (non-continuous)/ *Net sekere tye van die dag (nie-deurlopend)*
3. Only 25 litres per person per day/ *Net 25 liter per persoon per dag*

Q15.3 Is the water you use for domestic purposes purified by the supplier?/ Suiwer die verskaffer die water wat julle in hierdie woonplek gebruik?

1. Yes/ *Ja*
2. No/ *Nee*
3. Don't know/ *Weet nie*

Q17. What is the main type of toilet facility available for use by this household?/ Watter soort toiletgeriewe is vir die mense in hierdie woonplek beskikbaar?

1. Flush toilet (connected to a sewerage system)/ *Spoeltoilet (aan 'n rioolstelsel verbind)*
2. Flush toilet (with septic tank)/ *Spoeltoilet (met septiese tenk)*
3. Chemical toilet/ *Chemiese toilet*
4. Pit latrine with ventilation/ *Putlatrine met ventilasie*
5. Pit latrine without ventilation/ *Putlatrine sonder ventilasie*
6. Bucket latrine/ *Emmerlatrine*
7. None (Go to Q18)/ *Geen (Gaan na V18)*

Only for those with access to a toilet facility (1-6 in Q17). If no access go to Q18./ Net vir dié wat toegang tot toiletgeriewe het. Indien geen toegang, gaan na V18.

Q17.1 Where is this toilet facility?/ Waar is hierdie toiletgeriewe?

1. Inside the dwelling (go to Q18)/ *Binne die woonplek (gaan na V18)*
 2. Outside the dwelling/ *Buite die woonplek*
 3. Communal toilets/ *Gemeenskaplike toilette*
- Other, specify/ *Ander, spesifiseer:* _____

Q17.2 For those with toilet facility outside the dwelling. How do you feel about the condition of the toilet structure?/ Vir dié met toiletgeriewe buite die woonplek. Hoe voel jy oor die toestand van die toiletgeriewe?

1. Very satisfied/ *Baie tevrede*
2. Satisfied/ *Tevrede*
3. Unsatisfied/ *Ontevrede*
4. Highly unsatisfied/ *Hoogs ontevrede*

Q18. In what place is the bathroom or wash-up facility used by this household?/ Waar is die badkamer of wasgeriewe wat die mense in hierdie woonplek gebruik?

1. Inside the dwelling/ *Binne die woonplek*
 2. Structure outside the dwelling/ *Struktuur buite die woonplek*
 3. No bathroom or wash-up facility/ *Geen badkamer of wasgeriewe nie*
- Other, specify/ *Ander, spesifiseer:* _____

Q19. How do you dispose of any waste water?/ Wat gebeur met enige afvalwater?

1. Public sewerage system inside/outside house/ *Openbare rioolstelsel binne/buite die woonplek*
 2. French drain (self-made drain inside/outside house)/ *Selfgemaakte drein binne/buite die woonplek*
 3. Tank system (conservancy/septic tank)/ *Tenkstelsel (bewarings-/septiese tenks)*
 4. No drain system, dispose of water in street/outside the house/ *Geen dreinstelsel; gooi water in straat/buite die woonplek*
 5. No drain system, dispose of water in closest river/stream/ *Geen dreinstelsel; gooi water in naaste rivier/stroom*
 6. Don't know/ *Weet nie*
- Other, specify/ *Ander, spesifiseer:* _____

Q20. How is the refuse/rubbish of this household mainly disposed of?/ Wat gebeur gewoonlik met die vullis?

1. Removed by local authority at least once a week/ *Word minstens een keer per week deur die plaaslike owerheid verwyder*
 2. Removed by local authority less often than once a week/ *Word minder as een keer per week deur die plaaslike owerheid verwyder*
 3. Communal refuse dump/ *Gemeenskaplike vullishoop*
 4. Own refuse dump/ *Eie vullishoop*
 5. No rubbish disposal/ *Geen vullisverwydering*
- Other, specify/ *Ander, spesifiseer:* _____

Q21. What type of energy/fuel does this household MAINLY use for cooking, heating and lighting?/ Watter soort krag/brandstof gebruik julle GEWOONLIK vir kook, verhitting en lig? (Fieldworker: Write one code in each box/ Veldwerker: Skryf een kode in elke blokkie)

- | | |
|--------------------------------------|---------------------------------|
| 1. Electricity/ <i>Elektrisiteit</i> | 5. Coal/ <i>Steenkool</i> |
| 2. Gas | 6. Candles/ <i>Kerse</i> |
| 3. Paraffin/ <i>Paraffien</i> | 7. Animal dung/ <i>Dieremis</i> |
| 4. Wood/ <i>Hout</i> | 8. Solar/ <i>Son</i> |
- Other, specify (*Write in appropriate box/ Ander, spesifiseer (Skryf in toepaslike blok)*) _____

Q21.1 Cooking/ Kook _____

Q21.2 Heating/ Verhitting _____

Q21.3 Lighting/ Lig _____

Q22. From whom do you receive your electricity bill?/ Van wie kry jy die elektrisiteitsrekening?

1. Do not have access to electricity/ *Het nie toegang tot elektrisiteit nie*
 2. Pre-paid electricity/ *Voorafbetaalde elektrisiteit*
 3. Municipality/ *Munisipaliteit*
 4. Eskom/ *Eskom*
 5. Solar/Generator (Self supplied or by owner of farm)/ *Son/Kragopwekker (self of deur plaaseienaar verskaf)*
- Other, specify/ *Ander, spesifiseer:* _____

Q22.1 Does the household make use of energy saving accessories?/ Maak die huishouding van energie-besparings toebehore gebruik?

1. Yes/ *Ja*
2. No/ *Nee*

SECTION D: INDIVIDUAL DATA/ AFDELING D: INDIVIDUELE INLIGTING

Respondent	Ask of everyone in household/ <i>Vra vir elkeen in die woonplek</i>					
	Q23	Q24	Q25	Q26	Q27	Q28
	Sex/ Geslag 1. Male 2. Female	Age/ Ouderdom 0. Baby younger than 1 yr -1. Refused/ -2. Don't know	Population group/ Bevolkings-groep 1. Black 2. Coloured 3. Asian 4. White 5. Other	What is the home language of each person?/ Wat is elkeen se huistaal? 1. Afrikaans 2. IsiXhosa 3. English 4. IsiZulu 5. IsiNdebele 6. Sepedi 7. Sesotho 8. Setswana 9. Siswati 10. Tshivenda 11. Xitsonga Other, specify (<i>Write against person's nr</i>)	What is each person's relationship to the household head?/ Wat is elkeen se verhouding tot die hoof van die huishouding? 1. Household head/ <i>Hoof</i> 2. Husband, wife, partner/ <i>Man, vrou, lewensmaat</i> 3. Biological child/ <i>Biologiese kind</i> 4. Adopted child/ <i>Aangenome kind</i> 5. Stepchild/ <i>Stiefkind</i> 6. Foster child/ <i>Pleegkind</i> 7. Brother or sister/ <i>Broer of suster</i> 8. Biological parent/ <i>Biologiese ouer</i> 9. Stepparent/ <i>Stiefouer</i> 10. Parent-in-law/ <i>Skoonouer</i> 11. Grand- or great-grandchild/ <i>Kleinkind of agterkleinkind</i> 12. Son- or daughter-in-law/ <i>Skoonseun of -dogter</i> 13. Brother- or sister-in-law/ <i>Swaer of skoonsuster</i> 14. Other relative/ <i>Ander familielid</i> 15. Non-related person/ <i>Geen verwantskap</i>	What is each person's religious affiliation/ Wat is elkeen se godsdienstige affiliasie? 1. No religion/ <i>Geen</i> 2. Muslim/ <i>Moslem</i> 3. Catholic/ <i>Katoliek</i> 4. Protestant (any Christian denomination, i.e. non-Catholic & AIC)/ <i>Protestant (enige Christelike denominasie, dws nie-Katoliek & AIC)</i> 5. African Independent Churches Other (specify) (<i>Write against person's nr</i>)
R1.						
2.						
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13.						
14.						
15.						

Respondent	Ask everyone in HH	Only those currently AT an Educ. institution		Only those NOT currently AT Educ. institution
	Q29	Q30	Q31	Q32
	<p>Does the person currently attend an educational institution?/ <i>Ontvang die persoon tans onderrig by 'n instelling?</i></p> <p>1. None/ <i>Geen</i> 2. Pre-school/ <i>Voorskool</i> 3. Primary school/ <i>Laerskool</i> 4. Secondary school/ <i>Sekondêre skool</i> 5. Tertiary institution (e.g. Technikon, university, college)/ <i>Tersiêre inrigting (bv. technikon, universiteit, kollege)</i> 6. Adult education centre/ <i>Volwasseneonderrig-sentrum</i> Other (specify) <i>(Write against person's nr)</i></p>	<p>How does each person usually travel to institution?/ <i>Hoe kom elkeen gewoonlik by die instelling?</i></p> <p>1. Walk/ <i>Loop</i> 2. Bicycle/ <i>Fiets</i> 3. Motorcycle/ <i>Motorfiets</i> 4. Car as a driver/ <i>Motor as bestuurder</i> 5. Car as a passenger/ <i>Motor as passasier</i> 6. Minibus or taxi 7. Bus 8. Train/ <i>Trein</i> Other (specify) <i>(Write against person's nr)</i></p>	<p>How long does it usually take to travel to the institution?/ <i>Hoe lank vat dit gewoonlik om tot by instelling te kom?</i> <i>(Field worker: Record minutes and then hours against each person's nr/)</i></p> <p>____H____Min</p> <p>99. Don't know/ <i>Weet nie</i></p>	<p>What is the main reason why the person is not attending school?/ <i>Hoofrede hoekom die persoon nie skool toe gaan nie</i></p> <p>1. Pre-school child / <i>Voorskoolse kind</i> 2. Completed school/studies and working/ <i>Klaar met skool/studie en werk tans</i> 3. Completed school/studies and looking for job/ <i>Klaar met skool/studie en soek werk</i> 4. Left school without completing, and working/ <i>Vroeg uit die skool uit en werk tans</i> 5. Left school without completing, and looking for job/ <i>Vroeg uit die skool uit en soek werk</i> 6. School is too far/ <i>Skool is te ver</i> 7. No money/ <i>Nie geld nie</i> 8. Pregnancy/ <i>Swangerskap</i> 9. Failed exams/ <i>Gedruip</i> 10. Got married/ <i>Het getrou</i> 11. Family commitment (child minding, elderly persons, etc.)/ <i>Familieverpligtinge (kind(ers), oumense oppas, ens)</i> 12. Illness/ <i>Weens siekte</i> 13. Pensioner/retired/ <i>Pensioenaris/afgetredene</i> Other (specify) <i>(Write against person's nr)</i></p>
R1.			____H____Min	
2.			____H____Min	
3.			____H____Min	
4.			____H____Min	
5.			____H____Min	
6.			____H____Min	
7.			____H____Min	
8.			____H____Min	
9.			____H____Min	
10.			____H____Min	
11.			____H____Min	
12.			____H____Min	
13.			____H____Min	
14.			____H____Min	
15.			____H____Min	

Respondent	Ask of everyone in household	Only if 7 - 12 in Q33	For those 16yrs or older	For all EMPLOYED people (1-3 in Q35)
	Q33	Q34	Q35	Q36
	<p>Highest educational level successfully completed for each person/ <i>Elkeen se hoogste vlak van onderrig voltooi</i> 99. No schooling/ <i>Geen skoolopleiding</i> 0. Gr 0 1. Gr 1 - 7 2. Gr 8/St 6/Form 1 3. Gr 9/St 7/Form 2 4. Gr 10/St 8/Form 3/NTCI 5. Gr 11/St 9/Form 4/NTCII 6. Gr 12/St 10/Form 5/Matric/NTCIII 7. Certificate without matric/ <i>Sertifikaat sonder matriek</i> 8. Diploma with less than Gr 12/ <i>Diploma met laer as Gr 12</i> 9. Certificate with matric/ <i>Sertifikaat met matriek</i> 10. Diploma with matric/ <i>Diploma met matriek</i> 11. Technikon degree/ <i>Technikongraad</i> 12. University degree/ <i>Universiteitsgraad</i> 13. Adult education/literary classes/ <i>Volwasseneonderrig/geletterdheids-klasse</i> 14. Other/ <i>Ander</i> 15. Don't know/ <i>Weet nie</i></p>	<p>Specify certificate, diploma or degree (e.g. Diploma in marketing or BComm, ect.)/ <i>Spesifiseer sertifikaat, diploma of graad (bv Diploma in Bemarking of BComm)</i> <i>(Write against person's nr)/</i></p>	<p>What is each person's current employment status?/ <i>Wat is elkeen se huidige werkstatus?</i></p> <ol style="list-style-type: none"> 1. Paid employee/ <i>Betaalde werknemer</i> 2. Self-employed/ <i>Self indiens geneem</i> 3. Employer/ <i>Werkgewer</i> 4. Unemployed (Go to Q39)/ <i>Werkloos (Gaan na V39)</i> 	<p>In what sector are you employed in?/ <i>In watter sektor werk jy?</i></p> <ol style="list-style-type: none"> 1. Formal sector/ <i>Formele sektor</i> 2. Informal sector/ <i>Informele sektor</i> 3. Work for private person (e.g. domestic worker, gardener)/ <i>Werk vir privaat persoon (bv. huishulp, tuinier)</i> <p>Other (specify) <i>(Write against person's nr)</i></p>
R1.				
2.				
3.				
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8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				

Respondent	For EMPLOYED people (Q1-3 in Q35)		For those 16yrs or older		Everyone in household/Elkeen in woonplek
	Q37	Q38	Q39	Q40	Q41
	<p>How does each person usually travel to his/her workplace?/ <i>Hoe kom elkeen gewoonlik by die werk?</i></p> <p>1. Walk/ <i>Loop</i> 2. Bicycle/ <i>Fiets</i> 3. Motorcycle/ <i>Motorfiets</i> 4. Car as a driver/ <i>Motor as bestuurder</i> 5. Car as a passenger/ <i>Motor as passasier</i> 6. Minibus or taxi 7. Bus 8. Train/ <i>Trein</i> Other (specify) <i>(Write against person's nr)</i></p>	<p>How long does it usually take to travel to his/her workplace?/ <i>Hoe lank neem dit gewoonlik om by die werk te kom? (Field worker: Record minutes and then hours against each person's nr)</i></p> <p>_____H_____Min</p> <p>99. Don't know/Weet nie</p>	<p>In the last 7 days, did the person run or do any kind of business, big or small, for him/herself or with one or more partners even for only one hour?/ <i>Het die persoon enige tipe besigheid gedoen in die laaste 7 dae, klein of groot, vir hom/haarself of met een of meer vennote selfs vir een uur?</i></p> <p><i>(I.e. selling things, making things for sale, repairing things, guarding cars, etc./ Bv om goed te verkoop, te maak om te verkoop, reg te maak, karre op te pas, ens.)</i></p> <p>1. Yes/ <i>Ja</i> 2. No/ <i>Nee</i> 3. Don't know/ <i>Weet nie</i></p>	<p>In the last 7 days did the person do any work for a wage, salary, commission or payment in kind (excl. domestic work) even for only one hour?/ <i>Het die persoon in die laaste 7 dae enige werk vir 'n loon, salaris, kommissie of 'payment in kind' (nie huishulp nie), gedoen.</i></p> <p>1. Yes/ <i>Ja</i> 2. No/ <i>Nee</i> 3. Don't know/ <i>Weet nie</i></p>	<p>Does the person have a serious disability that prevents his/her full participation in life activities such as education, work and social life?/ <i>Ly die persoon aan 'n toestand wat hom/haar verhoed om aan lewensaktiwiteite soos onderrig, werk en 'n sosiale lewe deel te neem?</i></p> <p>1. None/ <i>Nee</i> 2. Sight (blind/severe visual limitation)/ <i>Baie swak oë</i> 3. Hearing (deaf, profoundly hard of hearing)/ <i>Gehoor (doof, uiters swak gehoor)</i> 4. Communication (speech impediment)/ <i>Kommunikasie (spraakgebrek)</i> 5. Physical (e.g. needs wheelchair, crutches or prostheses; limb or hand usage limitations)/ <i>Fisiek (bv. het rolstoel, krukke of prostese nodig; beperkte ledemaat- of handgebruik)</i> 6. Intellectual (serious difficulties in learning)/ <i>Intellektueel (ernstige leerprobleme)</i> 7. Emotional (behavioural, psychological)/ <i>Emosioneel (gedrags-, sielkundige probleme)</i> Other (specify) <i>(Write against person's nr)</i></p>
R1.		_____H_____Min			
2.		_____H_____Min			
3.		_____H_____Min			
4.		_____H_____Min			
5.		_____H_____Min			
6.		_____H_____Min			
7.		_____H_____Min			
8.		_____H_____Min			
9.		_____H_____Min			
10.		_____H_____Min			
11.		_____H_____Min			
12.		_____H_____Min			
13.		_____H_____Min			
14.		_____H_____Min			
15.		_____H_____Min			

Respondent	To everyone in household/Aan elkeen in die woonplek	Only for grant recipients/Net vir dié wat 'n toelaag ontvang	
	Q42	Q43	Q44
	Who in this household receives a government grant? (Indicate grant type against person's number) Wie in hierdie huishouding ontvang 'n staattoelaag? (Dui langs die persoon se nommer aan tipe toelaag.)	How does this person usually travel to the pay point?/ Hoe kom hierdie persoon gewoonlik by die betaal-punt?	How long does it usually take this person to travel to the pay point?/ Hoe lank neem dit hierdie persoon gewoonlik om by die betaalpunt te kom? (Field worker: Record minutes and then hours against each person's nr)
	99. Not a grant recipient/ <i>Ontvang nie 'n toelaag nie</i> 1. Old Age grant/ <i>Ouderdoms toelaag</i> 2. Veteran's pension/ <i>Oorlogveteranepensioen</i> 3. Disability grant/ <i>Ongeskiktheidstoelaag</i> 4. Grant in aid/ <i>Hulptoelaag</i> 5. Care dependency grant / <i>Sorgafhanklikheidstoelaag</i> 6. Unemployment insurance (UIF)/ <i>Werkloosheidsversekering (WVF)</i> 7. Child support grant/ <i>Kindersorgtoelaag</i> 8. Foster child grant/ <i>Pleegsorgtoelaag</i>	1. Walk/ <i>Loop</i> 2. Bicycle/ <i>Fiets</i> 3. Motorcycle/ <i>Motorfiets</i> 4. By car as a driver/ <i>Per motor as bestuurder</i> 5. By car as a passenger/ <i>Per motor as passasier</i> 6. Minibus or taxi/ <i>Minibus of taxi</i> 7. Bus 8. Train/ <i>Trein</i> Other (specify) (<i>Write against person's nr</i>)	
R1			___H___Min
2.			___H___Min
3.			___H___Min
4.			___H___Min
5.			___H___Min
6.			___H___Min
7.			___H___Min
8.			___H___Min
9.			___H___Min
10.			___H___Min
11			___H___Min
12.			___H___Min
13.			___H___Min
14.			___H___Min
15.			___H___Min

QUALITY CONTROL SHEET/KWALITEITBEHEER-VORM

FIELDWORKER EVALUATION/VELDWERKER-EVALUERING	
Declaration by fieldworker/ Verklaring deur veldwerker	
<ul style="list-style-type: none"> • I declare that I have asked this entire questionnaire as it is laid out and as I have been briefed./ <i>Ek verklaar dat ek al die vrae op hierdie lys gevra het soos hulle verskyn en soos aan my opdrag gegee.</i> • I declare that all the responses and answers recorded by me in this questionnaire were given to me by the correct respondent./ <i>Ek verklaar dat al die antwoorde wat ek op hierdie vraelys neergeskryf het, deur die regte respondent aan my gegee is.</i> • This questionnaire has been fully checked by myself./ <i>Ek het self die vraelys volledig nagegaan.</i> 	
Name and surname/ Naam en van: _____	
Date/Datum (dd/mm/yy): _____	
Signature/ Handtekening: _____	

SUPERVISOR/QUALITY CONTROLLER/TOESIGHOUER/KWALITEITKONTROLEUR	
Name of quality controller	
Date of quality check (dd/mm/yy)	
If any problems indicated question number(s) and description.	<hr/> <hr/> <hr/> <hr/> <hr/>
Date: Correction (dd/mm/yy)	
Final quality signature by coordinator	
Check back: Name	
Check back: Date (dd/mm/yy)	

Appendix B: Final questionnaire: English/Xhosa

SOCIO-ECONOMIC PROFILING OF MUNICIPALITIES WITHIN THE EDEN DISTRICT MUNICIPALITY 2006/ UKUPROFAYILWA KOQOQOSHO LWASEKUHLALENI KOOMASIPALA BENQILA YASE-EDEN 2006	
Fieldworker/ Inowekha	
Supervisor/ Owongameleyo	
Municipal area/ Ingingqi kaMasipala	
5. Bitou/ Wase-Bitou	5. Knysna/ Wase-Knysna
6. George/ WaseJoji	6. Mosselbaai/ WaseMoselbhayi
7. Hessequa/ Wase-Hessequa	7. Oudtshoorn/ WaseThsorweni
8. Kannaland/ Wase-kannaland	8. Eden DMA
3.1.1.1.1.4 Ward number/ Inombolo yewadi	
Area type in which questionnaire was completed/ Uhlobo lwengingqi apho uxwebhu lwemibuzo luzaliselwe khona	
4. Town/ Yidolophu	4. Forestry area/ Ingingqi yamahlathi
5. Farm/ Yifama	5. Parks area/ Ingingqi yeepaki
6. Small holding/ Ngumhlatyana omncinci wokuhlala	
Interview date (dd/mm/yy) / Umhla wodliwano-ndlebe (usuku/inyanganyaka)	
Address/ Idilesi (If farm please indicate farm name/ eplasini negama leplasi) _____ _____	
3.1.1.1.1.5 Dwelling type/ Uhlobo lwendawo yokuhlala 1. House or brick structure/ Yindlu okanye sisakhiwo sezitena 2. Informal dwelling/shack, in backyard/ Indawo yokuhlala engekho sesikweni/lityotyombe, elisemva kwendlu 3. Informal dwelling/shack, NOT in backyard, e.g. in an informal/squatter settlement/ Indawo yokuhlala engekho sesikweni/lityotyombe, ELINGEKHO semva kwendlu, umz. elisezimbacwini/ematyotyombeni	

1.4 SECTION A: HOUSEHOLD/ICANDELO : A INDLU

1.5 (Questions directed to the head or acting head of the household./

Q1. How many people usually sleep in this house?/ *Bangaphi abantu abalala apha kule ndlu?*

(Fieldworker: record number for household size/ Fildwekha: bhala phantsi inani lobukhulu bendlu)

Household size/ *Ubukhulu bendlu:* _____

Q2. Do you or someone in your household own this dwelling and is it fully paid for?/ *Ingaba le ndlu yeyakho okanye yeyomnye umntu ohlala apha kwaye ihlawulwe ngokupheleleyo?*

6. Owned and fully paid off/ *Inomniniyo kwaye ihlawulwe ngokupheleleyo*

7. Owned but not yet paid off/ *Inomniniyo kodwa ayikahlawulwa ngokupheleleyo*

8. Rented/ *Iyarentwa*

9. Occupied rent-free/ *Kuhlalwa ngaphandle kwerente*

10. Not applicable (collective living quarters)/ *Akunakusetyenziswa (zizahlulo ezidibeneyo zokuhlala)*

Q3. Indicate the number of rooms in the households. Also indicate in which other rooms, except for bedrooms, members of the household sleep?/ *Phawula inani lamagumbi endlu. Kwakhona phawula ukuba ngawaphi amanye amagumbi, ngaphandle kwelokuhlambela, ekulalwa kuwo ngamalungu endlu?*

(Fieldworker: write down the number of each type of room in house./ Fildwekha: bhala phantsi inani lohlobo lwegumbi ngalinye endlwini.)

Type of room / Uhlobo lwegumbi		Number/ <i>Inombolo</i>	Does anyone sleep here?/ <i>Ingaba ukhona umntu olala apha</i>	
Q3.1	One room house/ <i>Yindlu enegumbi elinye</i>			
Q3.2	Bedroom/ <i>Igumbi lokulala</i>			
Q3.3	Kitchen/ <i>Igumbi lokuphekela</i>		1. Yes / Ewe	2. No / Hayi
Q3.4	Lounge/ <i>Igumbi lokuhlala</i>		1. Yes / Ewe	2. No / Hayi
Q3.5	Bathroom/ <i>Igumbi lokuhlambela</i>		1. Yes / Ewe	2. No / Hayi
Q3.6	Dining room/ <i>Igumbi lokutyela</i>		1. Yes / Ewe	2. No / Hayi
Q3.7	Study/work room/ <i>Igumbi lokufundela/lokusebenzela</i>		1. Yes / Ewe	2. No / Hayi
Q3.8	Garage/ <i>Igaraji</i>		1. Yes / Ewe	2. No / Hayi
Q3.9	Outside room (connected to house)/ <i>Ligumbi elingaphandle (elidibene nendlu)</i>		1. Yes / Ewe	2. No / Hayi
Q3.10	Any other rooms/ <i>Nawaphina amanye amagumbi</i>		1. Yes / Ewe	2. No / Hayi

Q4. How do you feel about the condition of this dwelling/house?/ Uvakalelwa njani malunga nemeko yale ndawo yokuhlala/yale ndlu?

5. Very Satisfied/ Ndiyaneliseka kakhulu
6. Satisfied/ Ndiyaneliseka
7. Dissatisfied/ Andanelisekanga
8. Highly dissatisfied/ Andanelisekanga kakhulu

Q5. What are the TWO MAIN sources of financial support this household rely on?/ Yeyiphi eyona mithombo EMIBINI ENGUNDOQO exhomekeke kuyo le ndlu ngokwemali?

12. Wages/salaries from employment/ Yimivuzo/yimirholo esuka kuqeshi
 13. Remittances sent by people living elsewhere/ Yimali ethunyelwa ngumntu okwenye indawo
 14. State pension and grants/ Yinkam-nkam evela kurhulumente
 15. Selling livestock or products/ Kukuthengisa imfuyo okanye imveliso
 16. Own business earning, either selling or services/ Kwingeniso yeshishini lakho, nokuba lelokuthengisa okanye lelokunikezela ngeenkonzelo
 17. Food and money from relatives in area/ Ekutyeni nasemalini esuka kwizihlobo ezikule ngingqi
 18. Cultivation for food/ Kukuvuna ukutya
 19. Cultivation for income/ Kukuvunela ingeniso
 20. Private pension/interest/ Yimali yomhlala-phantsi wabucala/yimali-nzala
 21. Private maintenance/ Ekulungiseni izinto ezonakeleyo zabantu
 22. Investments (e.g. unit trusts)/ Kuzaliso-mali (umz. Kwiiyunthtrasti)
- Other, specify/ Kweminye, cacisa: _____

Q6. What is the total monthly income for this household?/ Iyimalini xa iyonke ingeniso yale ndlu ngenyanga?

- | | | |
|-------------------------------|----------------------|---|
| 5. No income / Akukho ngeniso | 5. R1 601 – R3 200 | 9. R25 601 – R51 200 |
| 6. R1 – R400 | 6. R3 201 – R6 400 | 10. R51 201 – R102 400 |
| 7. R401 – R800 | 7. R6 401 – R12 800 | 11. R102 401 – R204 800 |
| 8. R801 – R1 600 | 8. R12 801 – R25 600 | 12. R204 801 or more/ okanye ngaphezulu |

Q7. Has the dwelling been damaged by fire in the past 12 months?/ Ingaba lendlu ibikhe yalixhoba loqhambuko lomlilo kwiinyanga ezi-12 ezidlulileyo?

12. No never / Ayizange ibe lixhoba
13. Once in the last year/ Kanye enyakeni
14. Twice in the last year/ Kabini kunyaka odlulileyo
15. Three or more times in the last year/ Kathathu okanye kaninzi kunyaka odlulileyo

Q8. Has this dwelling been damaged by flood water in the past 12 months (excluding floods of past month)?/ Ingaba lendlu ibikhe yonakaliswa/yachaphazeleka kwizantyalantyala zamanzi kwiinyanga ezi-12 ezidlulileyo (ngaphandle kweempuphuma zenyanga edlulileyo)?

5. No never/ Ayizange
6. Once in the last year/ Kanye enyakeni
7. Twice in the last year/ Kabini kunyaka odlulileyo
8. Three or more times in the last year/ Kathathu okanye kaninzi kunyaka odlulileyo

**SECTION B: MIGRATION HISTORY OF THE HOUSEHOLD HEAD/ ICANDELO B: IMBALI
YEMFUNDUKO YENTLOKO YALE NDLU**

<p>Q9. Where were you born?/ Wazalelwa phi? (Fieldworker: record place name, if born on a farm record name of nearest town or place / Fildwekha: bhala phantsi igama lendawo, ukuba wazalelwa efama bhala igama ledolophu okanye indawo ekufutshane)</p> <p>Place born:/ Indawo yokuzalwa _____</p>	<p>Q9.1 In what type of area is this place of birth?/ Le ndawo wazalelwa kuyo ikwingingqi eluhlobo luni</p> <ol style="list-style-type: none"> 1. City formal/ Kwindawo esesikweni esiXekweni 2. City informal/ Kwindawo engekho sesikweni esiXekweni 3. Town formal/ Kwindawo esesikweni eDolophini 4. Town informal/ Kwindawo esesikweni eDolophini 5. Rural (commercial farm)/ Emaphandleni (Kwifama yentengiso) 6. Rural (communal)/ Emaphandleni (apho kukho imizi) 	<p>Q9.2 In what province is this place of birth?/ Le ndawo wazalelwa kuyo ikweliphi iphondo?</p> <ol style="list-style-type: none"> 11. Western Cape/ Entshona Kapa 12. Gauteng/ eGauteng 13. Free State/ I-Free State 14. Mpumalanga/ eMpumalanga 15. KwaZulu Natal/ KwaZulu Natal 16. Eastern Cape/ Empuma Kapa 17. Northern Cape/ Emntla Kapa 18. North-West Province/ KwiPhondo loMntla-ntshona 19. Limpopo/ eLimpomo 20. Outside South Africa/ Ngaphandle koMzantsi Afrika
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Q10. How long have you lived in THIS area/community?/ Unexesha elingakanani uhlala apha kule ngingqi/kulo mzi?

7. Born in this area (go to section C) / Ukuba wazalelwa kule ngingqi (yiya kwicandelo C)
8. Before 1990/ Phambi kuka-1990
9. 1990 to 1995/ 1990 ukuya 1995
10. 1996 to 2000/ 1996 ukuya 2000
11. 2001 to 2005/ 2001 ukuya 2005
12. 2006 (this year)/ 2006 (kulo nyaka)

For those NOT born in this area (2-6 in Q10). Abo BANGAZALELWANGA kule ngingqi (2-6 kumbz. 10)

Q11.1 Where did you stay just before moving to this place?/ Ubuhlala phi phambi kokuza kuhlala apha kule ndawo?

(Fieldworker: record place name, if lived on a farm record name of nearest town or place/ Fildwekha: bhala phantsi igama lendawo, ukuba ubuhlala efama bhala igama ledolophu okanye indawo ekufutshane)

Previous place lived/ Indawo ubuhlala kuyo ngaphambili:

Q11.2 In what type of area is this place of previous residence?/ Le ndawo ubuhlala kuyo ngaphambili ikwingingqi elihlobo luni?

1. City formal/ Kwindawo esesikweni esiXekweni
2. City informal/ Kwindawo engekho sesikweni esiXekweni
3. Town formal/ Kwindawo esesikweni eDolophini
4. Town informal/ Kwindawo esesikweni eDolophini
5. Rural (commercial farm)/ Emaphandleni (Kwifama yentengiso)
6. Rural (communal)/ Emaphandleni (apho kukho imizi)

Q11.3 In what province is this place of previous residence?/ Le ndawo ubuhlala kuyo ngaphambili ikweliphi iphondo?

11. Western Cape/ Entshona Kapa
12. Gauteng/ eGauteng
13. Free State/ I-Free State
14. Mpumalanga/ eMpumalanga
15. KwaZulu Natal/ KwaZulu Natal
16. Eastern Cape/ Empuma Kapa
17. Northern Cape/ Emntla Kapa
18. North-West Province/ KwiPhondo loMntla-ntshona
19. Limpopo/ eLimpopo
20. Outside South Africa/ Ngaphandle koMzantsi Afrika

Q11.4 Regarding your move to THIS place. What would you say is the MAIN reason you decided to move here?/ Ngokubhekiselele ekuzeni kwakho KULE ndawo. Ungathi sesiphi esona sizathu zakubangela ukuba uthathe isigqibo sokuza apha?

1. Better economic circumstances (jobs, income, land for produce, etc.)/ Zimeko zoqoqosho ezingcono (imisebenzi, ingeniso, umhlaba wokuvelisa, njl.njl.)
 2. Better infrastructure and services (housing, health, education, policing, plot, etc.)/ Zizibonelelo ezingcono kunye neenkonzo (ubonelelo lwezindlu, ezempilo, imfundo, amapolisa, iploti, njl.njl.)
 3. Better and more secure environment (less violence and crime, quality of life, etc.)/ Kokusingqongileyo okukhuselekileyo nokungcono kakhulu (ubundlobongela nolwaphulo-mthetho luphantsi, ubulunga bobomi, njl.njl)
 4. Family/kin related/ Lusapho/zizihlobo
 5. Eviction/removal/ Kukufuduswa/kukugxothwa
- Other, specify/ Kokunye, cacisa: _____

Q11.5 Who moved with you when moving to this place?/ Ngubani owahamba nawe xa wawusiza kule ndawo?

5. Parent(s) and/or brother/sister/ Ngumzali/ngabazali kunye okanye ngumtakwe/ngudade
6. Partner (and children)/ Liqabane (kunye nabantwana)
7. Partner (and children) and parent(s)/ Liqabane (kunye nabantwana) kunye nomzali/nabazali
8. Spouse/partner only (without children)/ Ngumyeni/yinkosikazi/liqabane kuphela (ngaphandle kwabantwana)
9. Children only/ Ngabantwana kuphela
10. Brother/sister only/ Ngumntakwe/ngudade kuphela
11. Other combination of family/ Ngomnye/ngabanye bosapho
12. No one, moved alone/ Akukho namnye, ndeza ndedwa
13. Non-family/ Ngumntu ongelosapho lwam

SECTION C: ACCESS TO SERVICES/ ICANDELO C: UKUFUMANEKA KWEENKONZO

Q12. In case of a medical emergency, how would you get to the nearest hospital?/ Ngokubhekiselele kwixesha lokuxakekela unyango, ungaya njani kwisibhedlele esikufutshane?

7. Ambulance/ Ngenqwelo yezigulane
 8. Spouse/partner or somebody else living in this house will take me with private vehicle/ Unkosikazi/umyeni wam okanye omnye *umntu ohlala kule ndlu* uza kundisa ngesithuthi sakhe
 9. Neighbour, friend or other family member not living in this house will take me with private vehicle/ Ummelwane, umhlobo okanye elinye ilungu losapho elingahlali apha kule ndlu liza kundisa ngesithuthi salo
 10. Farm owner/ Ngumnini fama
 11. No transport/ Akukho zithuthi
- Other, specify/ Ngokunye, cacisa: _____

<p>Q13. Do you have access to clinic services?/ Udla ngokuzifumana njani iinkonzo zasekliniki?</p> <ol style="list-style-type: none"> 1. Yes, the clinic in my immediate area/ ewe <i>isenginqini yam</i> 2. Yes, the clinic in town/ <i>uya kwesedolophini</i> 3. Yes, themobile clinic on the farm/ Udla <i>ngokuya kwikliniki engumahamba-nandlela esefama</i> 4. Yes, the mobile clinic elsewhere/ Udla <i>ngokuya kwikliniki engumahamba-nandlela okwenye indawo</i> 5. No, no access to a clinic (go to Q14)/ ayikho ikliniki (yiya kumbz. 14) 	<p>Q13.1 If household has access to clinic services (1-4 in Q13). How long does it take you to travel there?/ Ukuba le ndlu iyazifumana iinkonzo zaseklini (1-4 kumbz. 13). Ingaba kuthatha ixesha elingakanani ukuya kuyo? (Fieldworker: record time in minutes and then hours / Fildwekha bhala phantsi imizuzu kunye neyure zexesha)</p> <p>Travel time: _____ H _____ Min</p>	<p>Q13.2 How do you normally get to the clinic?/ Udla ngofikelela njani ekliniki?</p> <ol style="list-style-type: none"> 1. Walk/ Udla ngokuhamba 2. Own transport/ Udla ngokuya ngesithuthi sakho 3. Taxi/bus/ Undla ngokukhwela iteksi/ibhasi 4. Friend/neighbour/family takes me/ Umhlobo/ummelwane/usapho luyandisa <p>Other, specify/ Ngokunye, cacisa: _____</p>
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<p>Q14. Do you have access to sports facilities?/ Ingaba uyazifumana izibonelelo zezemidlalo?</p> <ol style="list-style-type: none"> 1. Yes / Ewe 2. No (go to Q15)/ Hayi Yiya kumbz. 15) 	<p>Q14.1 If household has access to a sports facility (1 in Q13). How long does it take you to travel there?/ Ukuba le ndlu iyazifumana iinkonzo zezemidlalo (1 kumbz. 13). Ingaba kuthatha ixesha elingakanani ukufikelela kuzo? (Fieldworker: record time in minutes and then hours if applicable/ Fildwekha bhala phantsi imizuzu kunye neeyure ukuba zikhona)</p> <p>Travel time: _____ H _____ Min</p>	<p>Q14.2 How do you normally get to the sports facility?/ Udla ngofikelela njani kwizibonelelo zezemidlalo</p> <ol style="list-style-type: none"> 1. Walk/ Udla ngokuhamba 2. Own transport/ Udla ngokuya ngesithuthi sakho 3. Taxi/bus/ Undla ngokukhwela iteksi/ibhasi 4. Friend/neighbour/family takes me/ Umhlobo/ummelwane/usapho luyandisa <p>Other, specify/ Ngokunye, cacisa: _____</p>
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Q15. What is this household's MAIN source of water for domestic use?/ Ngowuphi eyona mthombo wamanzi asekhaya kule ndlu?

1. Piped (tap) water inside the dwelling/ *Amanzi asebhobhweni (itepu) ngaphakathi endlwini*
 2. Piped (tap) water inside the yard/ *Amanzi asebhobhweni (itepu) ngaphakathi eyadini*
 3. Piped (tap) water on a community stand: distance greater than 200m from dwelling/ *Amanzi asebhobhweni kumhlaba woluntu: kumgama ongaphaya kwama-200 eekhilomitha*
 4. Piped (tap) water on a community stand: distance less than 200m from dwelling/ *Amanzi asebhobhweni kumhlaba woluntu: kumgama ongaphantsi kwama-200 eekhilomitha*
 5. Borehole/ *Kumngxuma wesitsala-manzi*
 6. Rain-water tank/ *Kwitanki yamanzi emvula*
 7. Dam/pool/stagnant water/ *Edamini/echibini/kumanzi amileyo*
 8. River/stream/ *Emlanjeni/kumsinga*
 9. Spring/ *Emthonjeni*
 10. Water Vendor/ *Kumthengisi wamanzi*
- Other, specify/ *Kokunye, cacisa:* _____

For those with access to PIPED Water (1-4 in Q15) ask Q15.1 to Q15.3. For other responses go to Q17. / Kwabo bafumana Amanzi AHAMBA NGEMIBHOBHO buza (1-4 kumbz. 15) umbz. 15.1 kunye nombz. 15.2. Malunga nezinye iimpendulo yiya kumbz. 17.

Q15.1 Is your water delivery ever interrupted?/ Ingaba ukufumana kwakho amanzi kwakukhe kwaphazamiseka?

4. Yes, often for long periods/ *Ewe, amaxesha amade qho*
5. Yes, but not often/ *Ewe, kodwa hayi qho*
6. Sometimes, but rarely/ *Maxawambi, kodwa kunqabile*
7. No, never/ *Hayi, akuzange kwenzeke oko*

Q15.2 How much water do you and your household have access to on daily basis?/ Uwafumana kangakanani amanzi wena nendlu yakho ngemini?

4. Through out the day as I need it (continuous)/ *Imini yonke kangangoko ndiwafuna (oko-oko)*
5. Only available during certain times of the day (non-continuous)/ *Afumaneka ngamaxesha athile emini (hayi oko-oko)*
6. Only have access to 25 litre per person per day/ *Zilitha ezingama-25 kuphela ngemini umntu ngamnye*

Q15.3 Is the water you use for domestic purposes purified by the supplier?/ Ingaba amanzi owasebenzisa ekhaya acocekile?

4. Yes / *Ewe*
5. No / *Hayi*
6. Don't know / *Awunalwazi*

Q17. What is the main type of toilet facility available for use by this household?/ *Loluphi olona hlobo lwenkonzo yangasese olukhoyo olusetyenziswa yile ndlu?*

1. Flush toilet (connected to a sewerage system)/ *Yindlu yangasese egungxulwayo (eqhagamshelwe kugutyulo)*
 2. Flush toilet (with septic tank)/ *Yindlu yangasese egungxulwayo (enetanki emdaka)*
 3. Chemical toilet/ *Yindlu yangasese esebenzisa amachiza*
 4. Pit latrine with ventilation/ *Yindlu yangasese enomgod i engena umoya*
 5. Pit latrine without ventilation/ *Yindlu yangasese enomgod i engangeni moya*
 6. Bucket latrine/ *Yindlu yangasese esebenzisa inhakethi*
- None/ *Akukho nanye*

Only for those with access to a toilet facility (1-6 in Q17). If no access go to Q19 / Kwabo banesibonelelo zezindlu zangasese (1-6 kumbz. 17). Ukuba akukho sibonelelo yiya kumbz. 19

Q17.1 Where is this toilet facility?/ *Sindawoni esi sibonelelo sendlu yangasese?*

4. Inside the dwelling (**go to Q19**)/ *Ngaphakathi endlwini (yiya kumbz. 19)*
 5. Outside the dwelling/ *Ngaphandle endlwini*
 6. Communal toilets: distance greater than 200m from dwelling/ *Zizindlu zangasese zoluntu: kumgama ongaphezulu kwiimitha ezingama-200 ukusuka ezindlwini*
 7. Communal toilets: distance less than 200m from dwelling/ *Zizindlu zangasese zoluntu: kumgama ongaphantsi kweemitha ezingama-200 ukusuka ezindlwini*
- Other, specify/ *Kwenye indawo, cacisa:* _____

Q17.2 For those with toilet facility outside the dwelling. How do you feel about the condition of the toilet structure?/ *Kwabo banesindlu zangasese eziphandle. Nivakalelwa njani malunga nemeko yesakhiwo sendlu yangasese?*

5. Very satisfied/ *Naneliseke kakhulu*
6. Satisfied/ *Nanelisekile*
7. Unsatisfied/ *Ananelisekanga*
8. Highly unsatisfied/ *Naneliseke kakhulu*

Q18. In what place is the bathroom or wash-up facility used by this household?/ *Ingaba lindawoni ingumbi lokuhlambela okanye isibonelelo sokuhlambela sale ndlu?*

4. Inside the dwelling/ *Ngaphakathi endlwini*
 5. Structure outside the dwelling/ *Kwisakhiwo esingaphandle*
 6. No bathroom or wash-up facility/ *Alikho igumbi lokuhlambela okanye isibonelelo sokuhlambela*
- Other, specify/ *Kwenye indawo, cacisa:* _____

Q19. How do you dispose of any waste water?/ Uwalahla ndawoni amanzi amdaka?

7. Public sewerage system inside/outside house/ *Kwisinki esendlwini/edreyinini phandle*
 8. French drain (self-made drain inside/outside house)/ *Kuzenzele wedreyini esendlwini/ephandle*
 9. Tank system (conservancy/septic tank)/ *Kwinkqubo yetanki elinobumdaka*
 10. No drain system, dispose of water in street/outside the house/ *Akukho dreyini, amanzi achithwa esitalatweni/eyadini*
 11. No drain system, dispose of water in closest river/stream/ *Akukho dreyini, amanzi achithwa kumlambo/kumsinga okufutshane*
 12. Don't know **(go to Q21)**/ *Awunalwazi (yiya kumbz.21)*
- Other, please specify/ *Kwenye indawo, cacisa:* _____

Q20. How is the refuse/rubbish of this household mainly disposed of? / Ingaba ilahlwa njani inkunkuma yale ndlu?

1. Removed by local authority at least once a week/ *Isuswa ngabasemagunyeni bezekhaya kanye ngeveki*
2. Removed by local authority less often than once a week/ *Isuswa ngabasemagunyeni bezekhaya amaxesha ambalwa evekini*
3. Communal refuse dump/ *Kwindawo ekulahlwa kuyo luluntu*
4. Own refuse dump/ *Uzilahlela ngokwakho inkunkuma*
5. No rubbish disposal **(go to Q22)**/ *Akulahlwa nkunkuma (yiya kumbz. 22)*
6. Other, specify/ *Ngenye indlela, cacisa:* _____

Q21. What type of energy/fuel does this household MAINLY use for cooking, heating and lighting?/ Loluphi OLONA uhlobo lombane/lwesibaso olusetyenziswa yile ndlu ekuphekeni, ekuyenzeni shushu nasekukhanyiseni? (Fieldworker: write one code in each box/ Fildwekha bhala ikhowudi ibenye kwibhokisi nganye)

- | | |
|---------------------------|--|
| 5. Electricity / Ngumbane | 6. Candles / Nagamakhendile |
| 6. Gas / Yigezi | 7. Animal dung / Ngamalongwe |
| 7. Paraffin / Yiparafini | 8. Solar / Yisola |
| 8. Wood / Zinkuni | Other, please specify: <u>(write in appropriate box)</u> / Lolunye, cacisa: <u>(Bhala kwibhokisi efanelekileyo):</u> |
| 5. Coal / Ngamalahle | |

Q22.1 Cooking/ Ukupheka:

Q22.2 Heating/ Ukwenza shushu:

Q22.3 Lighting/ Ukukhanyisa:

Q22. From whom do you receive your electricity bill?/ Uyifumana kubani i-akhawunti yombane?

6. Do not have access to electricity/ Awuwufumani umbane
 7. Pre-paid electricity/ Usebenzisa owekhadi
 8. Municipality/ Kumasipala
 9. Eskom/ Ku-Eskom
 10. Solar/ generator (Self supplied or by owner of farm)/ Usebenzisa Isola/ijanareyitha (Uyazenzela okanye unikwa ngumnini wefama)
- Other, specify/ Kwenye indawo, cacisa: _____

Q22.1 Does the household make use of energy saving accessories?/ Ingaba le ndlu iyawonga umbane?

3. Yes/ Ewe
4. No/ Hayi

SECTION D: INDIVIDUAL DATA / ICANDELO D: UGCINO-LWAZI NGOMNTU NGAMNYE

	Ask for everyone in household / Buza wonke umntu osendlwini				
	Q23	Q24	Q25	Q26	Q27
	Person's sex / Isini somntu 1. Male/ <i>Yindoda</i> 2. Female / <i>Ngumfazi</i>	Person's age/ Ubudala bomntu 1. Baby younger than 1yr/ <i>Lusana olungaphan tsi konyaka</i> -1. Refused/ <i>Abunikwan ga</i> -2. Don't know/ <i>Awunalwazi</i>	Population group/ Ololuphi uhlanga 6. Black African/ <i>Ungum-Afrika omnyama</i> 7. Coloured/ <i>Ungowebala</i> 8. Asian/ <i>Ungum-eyishiya</i> 9. White/ <i>Umhlobo</i>	What is the home language of each person?/ Loluphi ulwimi lwenkobe lomntu ngamnye 1. Afrikaans 2. IsiXhosa 3. English 4. IsiZulu 5. IsiNdebele 6. Sepedi 7. Sesotho 8. Setswana 9. Siswati 10. Tshivenda 11. Xitsonga Other, specify (<i>Write against person nr/ Lolunye, cacisa (Bhala ecaleni kwenombolo yomntu)</i>)	What is each person's relationship to the household head?/ Uhlobene njani nentloko yendlu? 15. Head or acting head/ <i>Uyintloko/ulibambela lentloko</i> 16. Husband, wife, partner/ <i>Ungumyeni/umfazi/iqabane</i> 17. Biological child/ <i>Ngumntwana wakho wendalo</i> 18. Adopted child/ <i>Ungumntwana owamkelwe njengowalapha</i> 19. Step-child/ <i>Ungumntwana womtshato wangaphambili</i> 20. Foster child/ <i>Ungumntwana owamkelwe njengowalapha</i> 21. Brother or sister/ <i>Ungumntankwe okanye ungodade</i> 22. Biological parent/ <i>Ungumzali wendalo</i> 23. Step parent/ <i>Ungumzali womtshato wangaphambili</i> 24. Parent in law/ <i>Utatazala/mazala</i> 25. Grand or great grand child/ <i>Ungumzukulwane okanye ungumzukulwane womzukulwane</i> 26. Son- or daughter in law/ <i>Ungumkhwenyana/umkhwekazi</i> 27. Brother or sister in law/ <i>Ungusibali/sibalikazi</i> 28. Other relative/ <i>Usesinye isihlobo</i> 15. Non related person/ <i>Awuhlobenanga</i>
R (1):					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
11					
12.					
13.					
14.					
15.					

Respondent: Umphenduli	Ask of everyone in household / Buza wonke umntu osendlwini		Only those currently at an educ. institution / Abo basesesikolweni kuphela	
	Q28	Q29	Q30	Q31
	<p>What is each person's religious affiliation/ Leliphi ibandla okhonza kulo?</p> <p>6. No religion/ Awukhonzi 7. Muslim/ UngumSilamusi 8. Catholic/ UngumKhatoliki 9. Protestant/ UngumProtestanti (any Christian denomination i.e. non-Catholic & AIC) (Naliphi ibandla lamaKrestu, lilonke, awungomKatoliki & AIC) 10. African Independent Churches / Ziinkonzo ezizimeleyo zase-Afrika Other, specify (<u>Write against person nr</u>)/ Yenye, cacisa (<u>Bhala ecaleni kwenombolo yomntu</u>)</p>	<p>Does the person currently attend an educational institution?/ Ingaba ngoku uyafunda?</p> <p>7. None/ Awufundi 8. Pre-school/ Kwisikolo samabanga okuqala 9. Primary school/ Kwisikolo samabanga aphantsi 10. Secondary school/ Kwisikolo samabanga aphakamileyo 11. Tertiary institution (e.g. Technikon, university, college)/ Kwiziko lemfundo ephakamileyo (umz. eTeknikhoni,eY univesithi, eKholejini) 12. Adult education centre/ Kwiziko lemfundo yabadala Other, specify (<u>Write against person nr</u>)/ Kokunye, cacisa (<u>Bhala ecaleni kwenombolo yomntu</u>):</p>	<p>How does each person usually travel to the institution?/ Udla ngokuhamba ngantoni xa usiya esikolweni</p> <p>9. Walk/ Uhamba ngeenyawo 10. Bicycle/ Ngebhayisekile 11. Motorcycle/ Ngesithuthuthu 12. By car as a driver/ Ngenqwelo-mafutha njengomqhubi 13. By car as a passenger/ Ngenqwelo-mafutha njengomkhweli 14. Minibus or taxi/ Ngebhasi encinci/ngetekisi 15. Bus/ Ngebhasi 16. Train/ Ngololiwe Other, specify (<u>Write against person nr.</u>)/ Ngokunye, cacisa (<u>Bhala ecaleni kwenombolo yomntu</u>)</p>	<p>How long does it usually take to travel to the institution?/ Kuthatha ixesha elingakanani ukuya esikolweni?</p> <p>(record minutes and then hours against each person number/ Bhala imizuzu neeyure ecaleni kwenombolo yomntu)</p> <p>____H____Min</p> <p>99. Don't know / Awunalwazi</p>
R (1):				____H____Min
2.				____H____Min
3.				____H____Min
4.				____H____Min
5.				____H____Min
6.				____H____Min
7.				____H____Min
8.				____H____Min
9.				____H____Min
10.				____H____Min
11				____H____Min
12.				____H____Min
13.				____H____Min
14.				____H____Min
15.				____H____Min

Respondent/ Umphenduli	Only those NOT currently at an educ. institution / Abo bangafundiyo kuphela	Ask of everyone in household/ Buza wonke umntu osendlwini	Only if 7-12 in Q39/ Kuphela ukuba i-7-12 kumbz. 39 uphendulwe
	Q32	Q33	Q34
	<p>What is the main reason why the person is not attending school?/ Sisiphi esona sizathu esibangela ukuba ube awufundi ngoku?</p> <ol style="list-style-type: none"> 1. Pre-school child (not yet in school)/ Ngumntwana okumabanga aphantsi (ongekayi esikolweni) 2. Completed school/studies and working/ Ugqibile ukufunda kwaye sele uphangela 3. Completed school/studies and looking for job/ Ugqibile ukufunda kwaye ukhangela umsebenzi 4. Left school without completing, and working/ Wasishiya isikolo ungagqibanga wasebenza 5. Left school without completing, and looking for job/ Wasishiya isikolo ungagqibanga wakhangela umsebenzi 6. School is too far/ Sikude kakhulu isikolo 7. No money/ Akukho mali 8. Pregnancy/ Kukumitha 9. Failed exams/ Watsihona iimviwo 10. Got married/ Watsahata 11. Family commitment (child minding, elderly persons, etc.)/ Kukuzibophelela kusapho (kukugcina usana, abantu abadala, njl.) 12. Illness / Kungenxa yokugula 13. Pensioner/retired / Udla umhlala-phantsi <p>Other, please specify (<u>Write against person nr</u>)</p>	<p>Highest educational level successfully completed for each person? / Leliphi elona banga lemfundo liphezulu owaligqiba ngepumelelo?</p> <p>99. No schooling/ Awuzange uye esikolweni</p> <ol style="list-style-type: none"> 0. Gr 0/ Ngugreyidi 0 1. Gr 1-7/ Ngugreyidi 1-7 2. Gr 8/St 6/Form 1/ Ngugreyidi 8/Libanga 6/Yiklasi 1 3. Gr 9/St 7/Form 2/ Ngugreyidi 9/Libanga 7/Yiklasi 2 4. Gr 10/St 8/Form 3/NTCI/ Ngugreyidi 10/Libanga 8/Yiklasi 3/NTSI 5. Gr 11/St 9/Form 4/NTCII/ Ngugreyidi 11/Libanga 9/Yiklasi 4/NTSII 6. Gr 12/St 10/Form 5/Martic/NTCIII/ Ngugreyidi 12/Libanga 10/Yiklasi 5/Matriki/NTSIII 7. Certificate without matric/ Sisatifiketi ngaphandle kwematriki 8. Diploma with less than Gr 12/ Yidiploma engenaye uGreyidi 12 9. Certificate with matric/ Sisetifiketi esinematriki 10. Diploma with matric/ Yidiploma enematriki 11. Technikon degree/ Sisidanga saseTeknikhoni 12. University degree/ Sisidanga saseYunivesithi 13. Adult education/literary classes/ Yimfundo yabadala/ziklasi zokufundisa ukubhala 14. Other/ Lelinye 15. Don't know/ Andilazi 	<p>Specify certificate, diploma or degree (e.g. Diploma in marketing or BComm, ect.) (<u>Write against person nr</u>)/</p> <p><u>Uze uxhaze isidanga/ idiploma (umz. Isidanga kwezoRhwebo okanye i-BCom, njl.) (Bhala ngokuchasene nembolo yomntu)</u></p>
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Respondent Umphenduli	For those 16yrs or older/ abane 16 nangaphezulu	For all EMPLOYED people (1-3 in Q35)/ <i>Kubo bonke abantu abaqeshiweyo</i>			For those 16 years or older/ abane 16 nangaphezulu	
	Q35	Q36	Q37	Q38	Q39	Q40
	<p>What is each person's current employment status?/ Ithini imeko yakho yangoku yomsebenzi?</p> <p>1. Paid employee/abahlawulw ayo 2. Self employed/ abazisebenzelayo 3. Employer/ ungumqeshi 4. Unemployed/ awuphangeli (Go to Q39)</p>	<p>In what type of employment are you involved in? / Ukweliphi icandelo umsebenzi wakho?</p> <p>4. Formal sector/ ushishino olwaziwayo 5. Informal sector/ olusaqalayo 6. Work for private person (e.g. domestic worker, gardener)/ uqeshwe ngumntu ozimeleyo</p>	<p>How does each person usually travel to his/her workplace? / Udla ngokuhamba njani umntu xa esiya emsebenzini?</p> <p>9. Walk/ Uhamba ngeenyawo 10. Bicycle/ Ngebhayisekile 11. Motorcycle/ Ngesithuthuthu 12. By car as a driver/ Ngenqwelo-mafutha njengomqhubi 13. By car as a passenger/ Ngenqwelo-mafutha njengomkhweli 14. Minibus or taxi/ Ngebhasi encinci/ngetekisi 15. Bus/ Ngebhasi 16. Train/ Ngololiwe Other, specify (<i>Write against person nr</i>)</p>	<p>How long does it usually take to travel to his/her workplace?/ Kuthatha ixesha elingakanani ukuya emsebenzini? (record minutes and then hours against each person number/ Bhala imizuzu nemizuzu ecaleni komntu nganmnye)</p> <p>____H____Min</p> <p>99. Don't know / Awunalwazi</p>	<p>In the last 7 days, did the person run or do any kind of business, big or small, for him/herself or with one or more partners even for only one hour? kwintsuku ezi 7, ubukhe wasebenza okanye waneshishini, elukhulu, elincinci, nibabini noba yiyure enye.</p> <p>(i. e. selling things, making things for sale, repairing things, guarding cars, etc.) / uthengisa izinto ozenzayo, ulungisa izinto okanye awenzi nto</p> <p>1. Yes/ewe 2. No/hayi 3. Don't know/andiyazi</p>	<p>In the last 7 days did the person do any work for a wage , salary, commission, or payment in kind (excl. domestic work)/ kwezi ntsuku ziyi 7 ubusebenzela iwejisi isalri ikhomishini(uyancedisa)</p> <p>1. Yes/ewe 2. No/hayi 3. Don't know/andiyazi</p>
R (1):				____H____Min		
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12.				____H____Min		
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14.				____H____Min		
15.				____H____Min		

Respondent Umphenduli	Everyone in household / Kumntu wonke endlwini		Only for grant recipients / Kwabafuna inkxaso- mali kuphela	
	Q41	Q42	Q43	Q44
	<p>Does the person have a serious disability that prevents his/her full participation in life activities such as education, work and social life?/ Ingaba unesigulo esikuthintelayo ekubeni uthathe inxaxheba kwimisebenzi yobomi efana nemfundo, umsebeni nobomi bentlalo?</p> <p>7. None/ Awunasigulo 8. Sight (blind/severe visual limitation)/ Ukubona (awuboni/ubona luzizi) 9. Hearing (deaf, profoundly hard of hearing)/ Ukuva (usisithulu, uva nzima kakhulu) 10. Communication (speech impediment)/ Ukuthetha (awukwazi ukuthetha kakuhle) 11. Physical (e.g. needs wheelchair, crutches or prostheses; limb or hand usage limitations)/ Ngokwasemzimbeni (umz. Ufuna isitulo ezinamavili, imisimelelo, uyaqhwalela okanye unesandla esingasebenziyo) 12. Intellectual (serious difficulties in learning)/ Ubukrelekrele (unobunzima bokufunda) 13. Emotional (behavioural, psychological) / Ukuvakalelwa (ukuziphatha, ngokwengqondo) Other, specify (<i>Write against person nr</i>)</p>	<p>Who receives government grants? Indicate grant type against person number./ Ngobani abafumana inkxaso-mali kurhulumente? Phawula uhlobo lwenkxaso-mali ecaleni kwenombolo yomntu.</p> <p>8. Old Age grant/ Yinkxaso-mali yabadala 9. Veteran's pension/ Ngumhlala-phantsi wamagqala 10. Disability grant/ Yinkxaso-mali yokukhubazeka 11. Grant in aid/ Yinkxaso-mali yoncedo 12. Care dependency grant/ Yinkxaso-mali yokhathalelo oluzimeleyo 13. Unemployment insurance (UIF)/ Yinkxaso-mali ye-ishorensi yokungaphangeli 14. Child support grant/ Yinkxaso-mali yesondlo somntwana 8. Foster child grant/ Yinkxaso-mali yokwamkela umntwana</p>	<p>How does this person usually travel to the pay point?/ Udla ngokuhamba njani umntu xa esiya kwamkela?</p> <p>9. Walk/ Uhamba ngeenyawo 10. Bicycle/ Ngebhayisekile 11. Motorcycle/ Ngesithuthuthu 12. By car as a driver/ Ngenqwelo-mafutha njengomqhubi 13. By car as a passenger/ Ngenqwelo-mafutha njengomkhweli 14. Minibus or taxi/ Ngebhasi encinci/ngetekisi 15. Bus/ Ngebhasi 16. Train/ Ngololiwe Other, specify (<i>Write against person nr</i>)</p>	<p>How long does it usually take this person to travel to the pay point?/ Kuthatha ixesha elingakanani ukuya kwamkela? (Record minutes and then hours if applicable against each person's name/ Bhala phantsi imizuzu neeyure ecaleni kwegama lomntu)</p>
R (1):				___ H ___ Min
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9.				___ H ___ Min
10.				___ H ___ Min
11.				___ H ___ Min
12.				___ H ___ Min
13.				___ H ___ Min
14.				___ H ___ Min
15.				___ H ___ Min

QUALITY CONTROL SHEET / IPHEPHA LOLAWULO LOBULUNGA

FIELDWORKER EVALUATION / UVAVANYO LWEFILDWEKHA	
Declaration by fieldworker / Isifungo sefildwekha	
<ul style="list-style-type: none"> I declare that I have asked this entire questionnaire as it is laid out and as I have been briefed./ <i>Ndiyaqinisekisa ukuba ndiyibuze yonke imibuzo elapha kolu xwebhu lwemibuzo njengoko injalo kwaye bendilushwankathelelwe.</i> I declare that all the responses and answers recorded by me in this questionnaire were given to me by the correct respondent./ <i>Ndiyaqinisekisa ukuba zonke iimpendulo endizishicileleyo bendizifumana kubaphenduli abangabo.</i> This questionnaire has been fully checked by myself./ <i>Olu xwebhu lwemibuzo ndilihlolise ngokwam.</i> 	
Name and Surname/ Igama nefani: _____	
Date (dd/mm/yy)/ Umhla (usuku/inyanganyaka): _____	
Signature/ Umtyikityo: _____	

SUPERVISOR/QUALITY CONTROLLER / OWONGAMELEYO/UMLAWULI WOBULUNGA	
Name of quality controller	_____
Date of quality check dd/mm/yy /	_____
If any problems write down question numbers and description of problem	_____ _____ _____ _____ _____
Date: correction dd/mm/yy /	_____
Final quality signature by coordinator	_____
Check back: Name	_____
Check back: Date dd/mm/yy /	_____

Appendix C: Transcription of focus groups

Farm workers: Riversdale North

Eerste vraag – wat is die uitdagings in julle elke daagse lewe hier op die plaas?

Jy weet jy is 'n harde werker maar daar word van jou geld afgetrek. As my werk klaar is, kan ek gaan. Maar nou word daar van my geld afgetrek.

Toilette is nie reg nie.

Probleme met ons huise – wil graag toilette binne in huis hê. Vrouens moet saans buite toe gaan.

Daar is nie water binne die huis nie. Kan niks doen sonder water nie. Moet loop om water te gaan haal.

Ons moet vier mense in een huis bly. Te veel mense in een huis. Ek het nie blyplek by die plaas waar ek werk nie.

Daar is aanpaksels teen die mure wat ons nie afkry nie.

Ons het nie krag nie. Moet dan ver hout gaan haal.

Die werk is oraait maar die huise is nie lekker nie.

Die varkhok is naby my huis – dit stink. Daar is muggies oor reuk.

Soms is daar slegte goed in die water wat ons moet drink. Die kinders moet van die water drink en word dan siek. Moet van die water drink wat in die sloot loop – beeste en ander diere loop ook daar.

Jy word nie uitbetaal vir vakansie dae nie. Dit voel vir ons asof ons ooreenkomste met boere nie nagekom word nie.

Moet naweke werk maar word nie betaal daarvoor nie.

Ek moet van my geld betaal sodat my skoonsuster na my kind te betaal. Daarna het ek maar min geld oor.

Kinders moer ver loop skool toe. Hulle moet in reën ver loop.

Ek werk nou al drie jaar en kry nog altyd dieselfde bedrag (R1130). Kry nie verhogings nie, dit bly net daar. Hulle sit R10 by maar trek weer R10 af.

Ek is onseker oor my UIF geld.

Hulle laat ons te veel werk.

Ons verhouding is nie altyd goed nie.

Tweede vraag – watter dienste en fasiliteite het mense soos julle hier op die plaas nodig? Wat sal julle lewe beter maak en hoekom?

Sal graag verwysingsbrief by my werkgewer hê. Dit sal ons help as iemand ons oor ons regte as plaaswerkers kan help.

Vervoer na die dorp toe, ons kinders na die skool toe vat, vergaderings toe in die aand as dit reën. As die kinders iets by die skool het in die aand moet hulle ver stap.

As die kinders siek is in die oggend, moet ons stap na die kliniek toe.

Ambulans vat lank om hierheen te kom.

Soms is dit ver om na die kliniek toe te stap.

Vraag 3 – As jy die geleentheid kry om die probleme van vraag 1 te verander – wat sal julle doen?

Die water – sal pype na 'n tenk toe lê. Dan kan ons water gebruik.

Vakansiegeld is nie reg nie. Jy kan nie met daai geld gaan vakansie hou nie.

Die eienaar moet luister na ons probleme. Dit sal goed wees as die eienaar 'n slag hoor hoe ons voel en bysit. Soos as hy vanaand kan by wees.

Ek sal krag insit. Dit sal ons help met stoof en ligte.

Ons kan nie kuier nie ons moet net werk maar die boer kan gaan kuier.

Ek gaan uit my pad om eienaar te help. Was selfs sy kinders se klere oor 'n naweek maar hulle doen vir ons min.

Ons mag nie diere aanhou nie.

Youth: Albertinia

Right ek gaan hom nou daar sit. So as jy nou praat – as jy praat – as hy nou net sal staan – daar is hy. As jy nou praat (onduidelik) ek dink dit gaan makliker wees vir die manne wat daar om die hoek staan.

Ek wil eerste praat – wat is die goed in julle lewe, die 'challenges' in julle lewe? Begin.

HIV en Aids is vir ons challenging en tiener swangerskappe.

OK, HIV/Aids en die ander ding tiener swangerskappe. Ek gaan probeer onthou en dan gaan ek later vir julle vra – watter goeters nog? Dwelms.

Dwelms. Drank.

Dwelms, drank wat se goed nog?

Werkloosheid.

Werkloosheid, onder jongmense ook?

Veral ons.

Hoe sê julle veral onder jongmense?

Veral onder jongmense.

OK. Wat se goeters nog? Ek gaan julle nou begin in vra na daardie boonste goeters. HIV hoekom is dit 'n probleem? Sê bietjie meer daaroor? Is hier mense waarvan julle weet op Albertinia wat positief is? Ja.

Is daar? Daar is ja.

Hoekom is dit 'n probleem vir julle, sê bietjie vir my?

Dit is nie 'n groot probleem nie, maar ons ken nie die mense wat dit het nie sien meneer. Nou die feit bly staan dit is al wat ek wil sê ek het 'n meisie sy gaan nie vir my sê sy het Vigs nie, sy gaan nie vir my sê nie en 'obviously' ek is nie 'n man wat – ek sê nie ek gebruik sulke goed nie, maar dit is walglik vir my.

Soek jy moeilikheid omdat jy nie weet nie? Ja ons weet nie wie dit is nie. Dit word nie openbaar nie.

Ja en mense sal ook nie sommer vir jou sê nie. Is mense skaam daaroor? Hulle is ja.

Is daar – is mense skaam daaroor?

Dink julle as 'n jongmens in Albertinia sê 'ek het vigs' dink julle dit sal maklik wees vir so iemand? Dit sal maklik wees. Kyk as ek dit gedoen het, dit is 'n siekte. So as dit my oorkom dan kom dit my oor, hoekom moet ek skaam wees? Sien meneer en daarvan af gee dit vir my rede om elke dag daarmee saam te kan leef.

Nog iemand daaroor iets sê?

Right daar wil ek praat, mense wat miskien te bang is om vir berading te gaan en te toets en so, verstaan want ek gaan gewoonlik elke drie maande gaan ek my toets en dan dieselfde tyd vir berading en sy sê vir my hier is baie mense wat dit het in Albertinia en hulle is te bang om te kom en daarom hulle gaan aan met werk.

Ja dankie, wat nog, iemand nog iets sê oor Vigs, hoekom Vigs 'n 'challenge' is vir julle?

Ek dink die meeste van ons is nog steeds oningelig, ons wil dit nie erken nie. Ons wil nie weet dat HIV en Aids regtig bestaan nie. Ons ...(onduidelik) te leef en dit is tog 'n werklikheid.

Dankie. Kan ek julle bietjie vra – nog iemand iets oor HIV sê? Ek wil vir julle vra oor tiener swangerskappe. Dit is die ander ding wat julle gesê het, hoekom is dit 'n probleem in Albertinia? Ek sal sê ...(onduidelik) ...

So dit gebeur dikwels? Dit gebeur dikwels ja nou die laaste tyd ja.

Met wie gebeur dit? Met skool meisies, meisies wat in die skool is of wat ouer is? Meisies wat in die skool is.

Jonger standerds of ouer standerds? Ouer standerds?

Sê weer? Ouer standerds.

Ouer standerds. Nee ek weet ...(onduidelik) by die laerskool het hulle al twee gevalle gehad van standerd drie en standerd vyf ook al.

As jy swanger word op Albertinia nou wat dan? Die mense hou geselskap oor haar.

Sê weer? Die mense hou geselskap oor haar.

OK so sy word beskinder? Eerste vraag is wie is die kind se pa.

OK en dan kom die pa uit of bly die pa net ... Jy kry sommer vyf pa's.

Sê weer? Jy kry sommer vyf omdat – eerlikwaar omdat dit is mos 'n klein gemeenskap. Almal ken vir almal en so. Jy het miskien net met daardie outjie gestap of daardie outjie is jou vriend en so. Op die einde van die dag is jy swanger – jy ken nie eers die pa nie. Ek praat in ons taal.

Ja. So aan die einde van die dag is dit eintlik 'n seer saak daardie, want sommige kinders word gebore en dan, want sommige kinders word groot daarmee. Van hulle volwasse mense is en dan weet hulle nog nie wie hulle pa is nie, want sy oupa sê so en sy ma sê so, antie sê so. ...

So dit is die meisie wat dan swanger was en die kind, wat word van die kind gewoonlik?

Nee hulle ouers.

Van die meisies se pa en ma – gewoonlik word die kind dan deur die ... Ja deur die oumas groot gemaak. Dit is beter partykeer dat hulle by die oumas is en hy word dan by die ouma en die oupa in die huis groot.

Hoekom gebeur dit, hoekom gebeur dit so baie? Alkohol speel 'n hoofrol.

Sê weer? Ek sê alkohol speel 'n hoofrol, want ek dink meestal as 'n mens alkohol in jou lyf het dan is mens meer geneig om seks te hê, onverantwoordelike seks.

OK, sê vir my stem julle saam drank speel 'n groot rol? Ja.

Wat sê jy, is dit so? Ja by ons.

Maar een van julle het net nou ook gesê dat drank een van die 'challenges' is. So van die goeters kan mens nie sommer net so eenkant sit nie. Nee.

Tiener swangerskappe en dwelms, drank het 'n direkte invloed op mekaar, is dit wat julle sê? Gebeur dit in die week, gebeur dit net oor naweke, wanneer gebeur die goed?

Elke dag meneer.

Elke dag? Elke naweek ook, omdat dit gereeld gebeur, dit is hoekom ek so sê.

OK. So dit is, maar hoekom ek wil amper vra as hy so sê as dit aan die orde van die dag is, as dit elke dag gebeur, hoekom gebeur dit? Daar is niks vir die jeug om te doen nie.

Is daar niks om te doen nie? Ja meneer.

Julle help my, dwelms, wil julle iets oor dwelms sê, behalwe dat julle oor drank ook gepraat het. Is daar mense wat - gebruik jongmense, misbruik hulle drank baie? Ja, verskriklik.

Verskriklik baie? Waar kry hulle die geld om te koop? By hulle ouers. Ouers meestal.

Party werk. OK, wanneer gebeur dit in die week of naweke? Naweke. Naweke is dit erg.

Naweke is dit die ergste? Van Donderdag af.

Van Donderdag af. H'm. Tot Sondag toe.

Tot Sondag toe. (praat gelyk) tot in die nag.

In die nag. Maandagoggend dan drink hulle ook.

So mens kan ... As dit beskikbaar is hulle bereid om te drink.

So alternatiewelik kan mens dit in twee dele deel, Maandag tot Donderdag en Donderdag tot Sondag toe, is dit reg? Ja.

Die redes wat julle daarvoor sê is julle het niks om te doen nie, is dit so? Ja.

Vertel vir my iets oor werkloosheid? Julle lag. ... Meneer ... die mense wil nie betaal nie. Jy het 'n huisgesin en jy het ouers. Jy is miskien al een wat werk, dan moet jy Vrydag die geld gee. Dan gee die mense wat jy voor werk R40 of R50 per dag. Dis net 'n halwe boks en twak en dan bly daar niks oor nie. Werk is 'n groot probleem.

Hy praat van twee goeters, hy praat van min werk en hy praat van min betaal. Mense het nie eintlik om te betaal nie, is dit so? Hulle het om te betaal, maar hulle wil nie.

Hulle het om te betaal, maar hulle wil nie betaal nie? Praat met my nog oor werkloosheid. Nog 'n punt is as miskien 'n pos adverteer gaan, sê die munisipaliteit adverteer, nou is daar mense wat kwalifiseer vir daardie poste sê maar jong mense wat gesond is wat die pos kan vul daar, dan word daar een gevat wat nie eens bereid is om die pos te vul nie en nou moet jongmense ... Riversdal toe, werk gaan soek daar. Aan die einde van die dag ... dit baat nie hulle adverteer die pos nie. Hulle kan mos maar sê daardie persoon vul die pos. Aansoekvorms help mos dan nie.

Of mense wat 'n pos beklee het word aan die einde van die dag aangestel.

Dit is 'n goeie pos – ek sal nie sê goeie pos nie, maar dit is 'n vaste werk.

Vaste werk – ten minste 'n inkomste.

Goeie inkomste.

Goed, praat met my oor werkloosheid. Wil julle iets oor werkloosheid sê? Die goed wat julle gesê het, wat julle net nou maar genoem het, ek het julle omtrent oor alles ingevra, is daar nog goed wat julle aan kan dink wat 'n jongmens se lewe op Albertinia kan beïnvloed?

Ja en 'n ander ding is ons mag nie 'n Union join nie. Hier is gestel op dat jy nie 'n Union join nie dan is dit net so goed jy is nie hier nie. Mense is so.

OK, hoekom is dit so hoekom? Ek weet self nie, maar hulle is gestel op dit. Once jy nie 'n Union join nie is dit net so goed jy is ... dit is hoekom ek sonder my werk is, want ek was te – hulle het gesê ek is 'mister', dit is hoekom ek sonder my werk is. Ek sukkel nou nog om my geld in die hande te kry, want ek is mos Mr Maco, ek wil mos daardie ene wees.

OK. Nog iemand anders ietsie sê oor julle probleme? Jy sien die circumstances hier in Albertinia is ons is te bang om op te staan vir dit wat ons toekom. Ek bedoel oukei ek is nou al 'n paar jaar wat ek nou al in die besigheid is of wat ek nou al sestien, sewentien jaar wat ek nou werk soek, maar ek sien in die afgelope tyd wat ek nou werk soek hoe behandel hulle ons. Ek bedoel ek het mos gewerk, met die survey – ek het gesien in die survey wat ek gedoen het hierso. Ek het gesien wat ons mense dink van ons self. Ek is van Albertinia. Ek het gesien wat dink hulle van ons in Albertinia. Nou wat moet ek van myself dink, van die mense van die anderkant van die draad soos ons nou maar sê, wat moet ek dink van hulle?

Kan ek bietjie vir julle daarvoor vra. Die verhouding tussen hier Albertinia en daardie kant, is dit goed of is dit sleg? Hoe bedoel meneer nou? Hoe is ons met mekaar nou.

Ek wil hoor van die bruin Albertinia en die wit Albertinia, is daar goeie verhoudings? Nee daar is nie eintlik saam nie.

Gaan julle saam skool? ... is die enigste hoërskool hier in Albertinia.

So die verhouding is nie noodwendig goed nie? Nee.

Ook in 'n sekere sin sê julle daar bestaan nie regtig 'n verhouding nie. Het julle vriende? Het van julle vriende aan die anderkant? Nee.

So daar is tog van julle wat vriende het? Ja, maar daar is nie 'n verhouding nie. Ons wil graag soontoe gaan, maar hulle is nie tegemoetkomend nie. Hulle wil nie – ons is bereid om soontoe te gaan, maar hulle is nie bereid om hiernatoe te kom nie.

Verstaan. Dit is nou nie dat 'n man ... daardie kant nie, maar ek bedoel dit is jammer om te sê Mr, jammer. Hulle wil nie die kant toe kom nie. Ons wil graag soontoe gaan, maar hulle wil nie hiernatoe kom nie.

Hoor hierso julle die tweede vraag. Ek het vir julle gesê ek wil vir julle drie vra. Die tweede vraag wat ek vir julle wil vra watter dienste en fasiliteite dink julle het mense soos julle in Albertinia nodig? Het julle verstaan, watter soort van dienste en fasiliteite het mense soos julle nodig? Wat het julle nodig?

Ontspannings geriewe.

Kom amper terug na die begin, ontspanningsgeriewe sê hy. En winkels. (lag ... lag)

Hoekom lag julle oor die winkel stuk? ...lag ... lag Ons sal so sê as ons ... wit en swart, as ons ... wil koop ... dan moet ons 'n bus vat, bus betaal. Sê ... moet jy betaal en as hier winkels is dan het jy R300 meer om te koop.

Verduidelik gou vir my, julle sê winkels, wat se winkels? Klere.

Klere – so julle wil klerewinkels hê? Goedere.

Goedere soos wat? Soos kos of so.

Kos. ...lag...lag. Waar jy iets kan – waar jy 'n verskeidenheid goed kan koop.

So julle wil 'n groter winkel hê waar julle meer kan kry en waar die keuses meer is as net die een plek? Wat sal ek nog sê, kyk ons het ...(onduidelik) die werkloosheid is groot hier, maar wat gebeur met my of een en elk met 'n probleem work circumstances, werkomstandighede. Ek sit nog altyd met die probleem – ek moet hiervan af gaan en ek sal met die probleem bly. Ek sit nog altyd met die probleem, ek moet na Mosselbaai toe gaan. Vir my is gesê my tjek is in Mosselbaai. Ek moes gaan afsweer het. Ek het vyftien jaar terug het ek by Mosgas gewerk. Ek moes die tjek gaan afteken in Mosselbaai. Ek moes ...(onduidelik) ek soek nie meer daardie geld nie, laat ek my geld kan kry by daar waar ek gewerk het. Ek het ...(onduidelik) ek baklei nou nog. Hoe maak ons dat ek nou my werksomstandighede my geld kry. Ek moet nou either Mosselbaai toe gaan ... ons moet either Mosselbaai toe gaan of George toe gaan om te baklei wat joune is. Hulle het ons briewe gestuur, June maand die jaar. Moenie worry nie July maand sal hulle kom ... ek wag nou nog. Hoe baklei ek nou ... ek moet nog ...

Ek wil weer terug kom by die winkels, want ek weet nie het julle klaar gepraat oor die winkels nie? Is julle klaar oor die winkels? Ek het aantekeninge gemaak, julle wil meer winkels hê en meer keuses winkels. 'n Mall.

'n Mall, wil julle 'n mall hê. 'n Mall sal goed werk. 'n Ander ding wat vroeër by die bespreking uitgekome het is die ding oor ontspanning, praat bietjie met my wat se ontspanning? Waarvan sal julle hou? Amper soos 'n ... jy betaal R2 of R3 en dan skiet jy die hele dag om. Dit hou jou uit die moeilikheid uit. Dit hou jou van alles af.

Sê nou maar 'n plek waar julle kan pool speel? Jeugsentrum.

'n Jeugsentrum? Ja. ...(onduidelik)

Swembad nie in Albertinia nie? Plek waar julle kan tafeltennis speel het u gesê. Julle moet bietjie harder praat, want dit reën nog harder. Onder dak kan ...(onduidelik)

So julle – gaan dit goed wees dat almal hou van sport, pool, tafeltennis en wat nog? Hier is baie mense wat hou van sport, as ek so sê – ek weet nie of dit baie is nie, ouens wat kaart speel en sulke goed. As jy vir hulle so iets neersit, kaarte, musiek en sulke goed.

Wil julle musiek leer speel by so 'n plek of 'n plek waar julle dit kan speel? Leer en speel. Ander plekke hou hulle sport, nie ontwikkeling nie – ontwikkelingsprogramme gebeur op ander plekke, hoekom nie Albertinia nie, Albertinia word altyd mis gekyk. Hoekom hou hulle nie kringe hier nie, ek bedoel dit kan aan die begin klein wees of so, maar 'n tweede keer dan sal dit beter gaan en 'n derde keer dan gaan dit nog beter.

Kan ek vir julle iets vra? Ja.

Ek het nou gehoor mense is lief daarvoor om geleer te word om te kan ...(onduidelik) of nie? So iets, laat ek so vir u – nie ...(almal praat gelyk) ... banking ...

Ja. Ek glo en ...

Ek het vir julle gevra wat se dienste en fasiliteite het mense soos julle nodig op Albertinia, winkels en ontspannings geriewe, wat nog of het ons nou alles versover? Ek wil julle die laaste vraag vra, die van julle wat nog nie gepraat het nie moet nou praat. Die goed wat julle in die eerste vraag gesê het die goed wat gegaan het oor dwelms, oor tiener swangerskappe, oor werkloosheid oor HIV ek het julle kans gegee om oor die probleme te praat. Ek wil nou terug kom om te sê as julle nou kans het om daardie goeters op te los hoe sal julle dit doen? Werkswinkels waar mens meer ingelig kan word oor wat om te doen.

Werkswinkels soos watter probleme byvoorbeeld? Oor HIV ...

So jy sal workshops om mense meer in te lig? Ja.

Meer ... Ja.

OK Meneer ... ek weet nie of die support daar is nie.

OK so support mense wat HIV is? Dat ek kan sê ek sal as hulle iets meermaal so om uit te kom dat ek kan sê ek is HIV positive. Ek weet mens kry nie sommer gou nie. Ek kan miskien deurmekaar wees met 'n persoon. Ek weet nie of ek in staat sal wees ... en die persoon kom sê vir my. Ek weet nie of die persoon sal in staat wees nie.

Hoe drank – julle het mos die Donderdag tot Sondag probleem. Ja, is daar wat die ontspannings inkom en ...

Mense moet meer besig gehou word sodat hulle nie net in die huise en in ontspanningsplekke, wat het ons van gepraat, wat nog? Ek dink hulle moet nie net die jeug ignoreer nie. Wat gebeur, ons is die jeug. Ons word nie kop toe gevat nie. Jy kan sê wat jy wil, ek dink ons moet meer kop toe gevat word in Albertinia.

Meer na julle luister? Meer na ons luister en vir ons ...

Sê gou meer volledig? Hulle moet ons meer ernstig opneem. Hulle moet meer luister wat ons sê. Dit is ook 'n oplossing daardie.

Vertel vir my iets oor verenigings, sulke goed. As julle praat van saam staan, behoort julle aan verenigings? Ja.

Sê gou weer? ...

Wat is dit, sê gou wat is dit? Dit is die nasionale jeug kommissie.

So 'n jeug kommissie wat 'n jeug vereniging is? Wat nog? ... (onduidelik) Die jeug twee drie maande terug.

So dit is 'n ding wat nou onlangs begin het? Ja, maar hy kry nie support nie.

'n Ding waarvoor julle baie gepraat het was tiener swangerskappe, hoe kan 'n mens dit beter maak op Albertinia? As julle nou praat oor oplossings, wat se oplossings sal julle gee daarvoor? Sê bietjie wat dink jy? Ek sal sê ...

Jy moet nou lekker hard praat. Ons moet ons inhou. Ons sê ons moet bymekaar kom, bymekaarkoms reël en dan ... mense kry om ons hoe sal ek nou sê kry mense dat hulle ook betrokke raak by ons. Dit baat nie ek – dan kyk hulle my aan ag wat weet hy en dan kry ons net mense van anderkant af, want hulle verstaan mense wat beter is.

Sê my nog, ek gaan nader kom, want julle het nog niks gesê nie, tiener swangerskappe, gee my 'n oplossing. Julle praat mos by die huis daarvan om te sê. Ons moet by skole waar tiener swangerskappe begin, standaard vier, standaard vyf gaan met voorbehoed moet jy begin dat hulle begin besef, want baie kere jy kry die jonger stadiums ...

Kan ek gou vir die meisies vra as daar voorkoming by die skole gedoen word sal die jong dames sal hulle dit ernstig neem? Sê? Dink julle die meisies sal luister as daar inligtingsessies ... sal dit 'n verskil maak? Party sal, maar party is so hardkoppig hulle vat dit nie altyd kop toe nie.

OK, maar vir sommiges sal dit tog iets beteken? Ja. Ek dink elke ou het sy eie opinie. Vir my is dit ek ... naweke dan speel die kinders in die strate, want ma en pa is uit op jollifikasie. Hulle los 'n kind wat self 'n kind is om na die ander te kyk en nou aan die einde van die dag graad 4, graad 5 aan die einde van die dag het sy experience, want sy maak haar boetie of sussie groot. So dan kan sy mos maar ... sy het miskien 'n outjie of miskien is daar elke dag 'n outjie – dan sê hulle vir die kinders dit is maar soos dit is. Dit is nie meer iets vreemds nie, hulle koop die kinders om sê hulle kan maak en breek soos hulle wil. Aan die einde van die dag het hulle tyd om by mekaar te spandeer en aan die einde van die dag dan is die kind self swanger. Vir sommige ouers is dit 'n skok, vir sommiges is dit 'n teleurstelling, maar ek nou self as jy eers as die kind daar is dan besef jy kan nie meer doen wat jy gedoen het nie, jy kan nie meer so loop nie, want daar is nou iemand wat jou eie verantwoordelikheid is. Dit is nie meer jou broer of jou suster nie en dan baie mense word dan eers, baie tieners word dan eers volwasse wanneer hulle klaar ouers is, dan besef hulle maar ek was nog nie reg om 'n ma te word nie, maar dan is dit te laat, want die kind is nou daar, maar dan sê ook weer ander baie van die ouers ek blameer baie van hulle, want hulle is meer ervare as die meisies. As hy so lief is vir haar dan kan hy mos vir haar sê ek wil nie jou lewe opmors nie, want hy is klaar met – hy kan maak en breek soos hy wil, maar as hy regtig so lief is vir jou – jy hoef nie net – daar is baie maniere om liefde te bewys aan 'n persoon sonder dat daar ...

Dankie julle ek dink julle het gesê wat julle wil sê, is ek reg of is daar nog iets het ons iets gemis. Ons soek 'n ander kliniek ook.

Ander kliniek. Meer personeel by die kliniek en dat hulle met afspraak werk.

Meer personeel, want jy kom die oggend daar dan sê hulle hulle is vol. Jy het nie 'n afspraak nie. As jy 'n afspraak maak kan jy miskien eers Donderdag of Vrydag. Dan sê hulle te veel mense jy kan nie op 'n Vrydag kom nie. Hulle tyd gaan om hulle te pas, maar aan die einde van die dag – daar is nog te veel mense, want elkeen het hulle eie kamer waar hulle ondersoek. Hulle loop so baie op en af en daardie tyd wat hulle so op en af loop kan hulle al baie mense gehelp het, maar dan sit mens daar, want dit is al tyd wat jy het of jy moet na die dokter toe gaan wat R120 vra en dit is baie.

Onthou julle ek het julle gevra oor fasiliteite. Daar is nog 'n fasiliteit. Daar is nog een.

Sê. Jy word nou met 'n mes gesteek. As jy die ambulans bel, as hulle hier kom dan is jy al klaar dood. ... (onduidelik) ambulans ... omtrent half tien.

Ambulans wat nog? Dit is nie net die ambulans nie, dit is die polisie ook. Ek het laas naweek ... toe was – daar was 'n klag gewees en toe het ek daar gestaan. Die vroumens sy het hom met 'n hamer geslaan op sy oog, dit was ernstig gewees - toe kon die polisiebeampte kon nie daar uitkom nie, want die een polisiebeampte staan by die 'van' staan ... (onduidelik) die polisiebeamptes hulle beteken niks vir ons nie. 'n Klag van aanranding beteken niks vir hulle nie, maar kom nou net van 'n geselligheid af en nou trip jy miskien en dan word jy opgelaai. Dit is die ding. Hulle kyk meer na dronkmense as na iets ernstig.

Nog ietsie, julle koppe raak nou eers lyk my wakker, wat nog? OK julle dankie. Ek waardeer dat julle gekom het en dat julle hierso was en die van julle wat nou nie iets gesê het nie julle moet nou maar julle storie verder op die sypaadjie praat. Die grootste vergaderings gebeur mos op die sypaadjies dan nie?

